Arts and Science College, Pulgaon NAAC Re-

accredited 'B +' Grade (CGPA 2.75)

Report of Student Satisfaction Survey on Teaching–Learning process (2019-20)

Student Satisfaction Survey

 $\underline{https://docs.google.com/forms/d/e/1FAIpQLSexIJsHrZSLYYki4GxewRAEYRaRHggRuBgp9wS1_7AOsxv6Kw/viewform?usp=sf_link}$

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2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance

Online survey was conducted through google forms. Link of google for was kept open for all and is present in feedback section (session 19-20) of College website. Out of total students participated in survey 84.8% were girls and remaining 15.2% were boys. Summary of answers of different questions is as follow.

1) How much of the syllabus was covered in class?

-- Out of total students participated in survey about 54.8% answered 85–100% of syllabus is covered in class, while about 34.4% of students answered syllabus is covered up to 70–84% and 6.4% of students answered syllabus is covered up to 55–69%, respectively. Only 0.8% students rated syllabus completion less than 30 to 54%.

2) How well did teachers prepare for the classes

--Around 93.6% of student responded, teachers prepare thoroughly and satisfactorily. 2.4% of students think teachers prepare poorly or indifferently. Only 24% students reported that teachers don't teach at all.

3) How well were teachers able to communicate?

--Always effective ratings were given by 78.4% of students, while 18.4% of students think teachers effectively and satisfactorily communicate. Only 1.6 % student rated for very poor communication of teachers.

4) The teacher's approach to teaching can best be described as

--Teacher's approach to teaching was described as excellent and very good by 70.8% of students, whereas 19.2% students described teacher's approach as very good. No student described teacher's approach as poor.

5) Fairness for internal evaluation process by the teachers

--About 74.4% students find the internal evaluation process by the teachers as always fair and 20% found it usually fair. Only 5.6% students find the internal evaluation process by the teachers sometimes as unfair and usually unfair.

6) Was performance in assignments discussed with you?

-- About 66.4% students approved that their performance in assignments is discussed usually every time. About 29.6% of students reported their performance is discussed occasionally and rarely and 1.6% students student voted for never discussed.

7) The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students?

--About 63% students approved that the institution takes active interest in promoting internship, student exchange, and field visit opportunities for them regularly and often. Whereas 24% students

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opted for sometimes and rarely. Only 1.6% students reveal that institute never takes active interest.

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?

--About 92.8% students think that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth significantly and very well and 6.4% think that it is moderately and marginally. Only 0.8% student opted for not at all.

9) The institution provides multiple opportunities to learn and grow

--About 85.6% students agree and strongly agree that the institution provides multiple opportunities to learn and grow. About 11.2% students have a neutral opinion, whereas only 1.6% and 1.6% students disagree and strongly disagree, respectively.

10) Teacher informs you about your expected competencies, course outcome, and program outcome

--About 80.4% students agree that teacher informs them about their expected competencies, course outcome, and program outcome every time and usually. About 7.2% students think that teacher informs them occasionally, and only 2.4% students opted for rarely and never.

11) Your mentor does a necessary follow up with an assigned task with you

--About 88% students feel that their mentor does a necessary follow up with an assigned task with them every time and usually. Occasional follow up was observed by 8% students. Only 4% students opted for rarely and never.

12) The teacher illustrates the concept through examples and applications

--About 75.2% students agree that the teacher illustrates concepts through examples and applications every time, and 23.2% students think that teacher illustrates concepts through examples and applications occasionally and usually. 1.6 students opted never.

13) The teacher identifies your strength and encourages you with providing right level of challenges

--About 88% students fully and reasonably agree that the teacher identifies their strength and encourages them with providing right level of challenges, and 10.4% students partially. Only 1.6% students think that the teacher is unable to identify their strength and encourage them with providing right level of challenges.

14) The teachers are able to identify your weaknesses and help you to overcome them

--About 91.2% students feel that teachers are able to identify their weaknesses and help them to overcome them every time and usually. About 7.2% students think that teachers are occasionally able to identify their weaknesses and help them to overcome them. Only 1.6% students opted for

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never.

15) The institution makes effort to engage students in a monitoring review and continuous quality improvement of the teaching-learning process

--About 85.6% students agree and strongly agree that the institution makes effort to engage students in a monitoring review and continuous quality improvement of the teaching—learning process. About 10.4% students opted for neutral and 4% opted for disagree and no one for strongly disagree.

16) The institution and teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

--About 92.8% students think that institution and teachers use student-centric methods to a great moderate extend. About 5.6% students opted for somewhat and very little. Only 1.6% students believe that institution and teachers do not at all use student-centric methods.

17) Teachers encourage you to participate in extra-curricular activities

--About 92% students agree and strongly agree that they receive encouragement from teachers to participate in extra-curricular activities. About 8.0 % students opted for neutral. No students respond disagree and strongly disagree.

18) Efforts are made by the institution or teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

--About 91.8% students agree that to a great and moderate extent effort are made by the institution or teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. About 5.6% students opted for somewhat and very little. 1.6% students opted for not at all.

19) What percentage of teachers use ICT tool such as LCD projectors, multimedia, etc. while teaching?

--Around 36% of students rated for range of above 90% where 34.4% as 70-89 %, whereas 16.8% of students rated for 50-69% and 6.4 % of students rated for less than 29%.

20) The overall quality of teaching-learning process in your institute is very good

--About 88.8% students strongly agree and agree that the overall quality of teaching-learning process in the institute is very good. About 9.6% students were neutral. Only 1.6% student opted for disagree andstrongly disagree.

21) Give three observations / suggestions to improve teaching-learning experience in your institution

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Few important Suggestions from students:

Most of students responded positively to maximum questions. This survey indicates happiness of students for teaching and facilities provided by college. Many students responded that they are highly satisfied and don't have any suggestion. Few prominent suggestions are as follow

- 1 I have learn how to overcome on difficulties.
- 2 Institute provide us opportunities to improve our skills.
- 3 It gives us confidence and improves our knowledge.

Teacher staff is best nothing to say or nothing to complaints about teacher staff. They always help us in every situation.

No need to improve teaching as well as learning. Everything is perfect related to teaching.

Good teacher and good infrastructure and good environment.