

## **Practice1: Formation of Various Committees for NAAC AccreditationandGrading**

**Title of the Practice-:** Formation of Various Committees for NAAC AccreditationandGrading.

### **Context**

The college has a long-term goal of imparting the virtues of quality enhancement and quality excellence in its stakeholders that are related with grading and accreditations. It considers accreditation and grading to be benchmark exercises that create the path for the college's growth. College has gained incremental position in terms of grade and CGPA in the second cycle of NAAC Accreditation.

### **Objectives**

In order to work towards quality assurance in different aspects of Academics and Administration, the college has been engaged in the preparatory process for 2 cycles of NAAC since 2012. Such preparation is possible only by collective efforts from all the stakeholders of the institution in pooling out data and supportive documents.

In this regard, it is imperative that all stakeholders understand the significance of NAAC Accreditation and Grading as a necessary component of quality improvement and excellence. It was also believed that stakeholders could contribute the most if they had a thorough knowledge of the NAAC accreditation process, and the college and IQAC worked together to create this awareness.

### **ThePractice**

The college and the IQAC are constantly collecting data and supporting documents on all of the college's most essential activities.

## **Internal Quality Assurance Cell Arts and Science College, Pulgaon**

In this context, the IQAC understands metrics or points outlined in SSR or in AQAR, and works on making the requirements of the Accrediting and grading bodies clearly understood by the faculty.

- The Criterion wise Coordinators from various departments jointly function with the IQAC in collection of data.
- Regular IQAC meetings to develop new quality enhancement strategies.
- Conduction of meetings by college for officials, Heads/Coordinators, faculty, parents and alumni to brief on requirements of accrediting/ranking agencies.
- On regular surveys by IQAC, adopt a monitoring mechanism to assess various levels of performance of stakeholders.

Despite the fact that the process takes a lot of time and effort, faculty have learned to adapt to the needs of the times, and documentation has become an important element of preparatory process.

The IQAC examines data gathered by staff members, has meetings to reduce data discrepancies, organises the data into the proper format, and submits it to the Principal for approval.

### **Progress of work**

The college has reached various achievements as a result of this mechanism. College has gained incremental position in terms of grade and CGPA in the second cycle of NAAC Accreditation. Also such mechanism was found to help out in NIRF ranking and other agencies.

### **Problems Faced during its implementation and Strategies framed**

- Though the considerable efforts by the IQAC, collection of 100 percent data is unfeasible.
- Compilation of Data

Despite these few problems, IQAS encourages the college to continue further.

### **Resources Required**

Due to the large number of activities and its related data, there is always a scope to improve data collection methods.

In order to document all the data systematically, the college needs digitalization of collected data by means software.

## **Practice 2 : Research Activities and Professional Development**

### **Title of the Practice - Research Activities and Professional Development**

#### **Context**

The institution has had little research activities before first accreditation but after the establishment of IQAC and as per NAAC suggestions the IQAC has created research acumen in the institution which has successfully reflected through various research outputs with clear records such as doctoral, research scholars, projects and the number of research publications beneficial both for the faculties as well as students. Following are the details of the research activities for professional development:

- Research Projects
- Research Workshops, Seminars, and Conferences
- Research Publications
- Research talks and lectures
- Research Scholars and Guides
- Use of plagiarism checker software
- Use of e- resources

#### **Progress of work**

The faculties of the institution have successfully completed nine minor research projects while two minor and one major project is ongoing. In session 2019-20, the faculties have published 20 research papers and articles in various UGC listed National and International journals. Three students awarded Ph.D degree under able guidance by two faculty members. One faculty got Ph.D degree and one submitted thesis.

#### **Problems Faced and Strategies framed**

- Limited research funding agencies available for granting research projects.
- Time constraints may be the factor for teaching faculty to take out time for research work from daily teaching work.

Despite these few problems, College encourages the faculty to enhance their research skill and development.

#### **Resources Required**

- Free access to paid e-journal, resources is required
- Maintenance of research infrastructure