



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHILA VIKAS SANSTHA'S ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Vilas V.Hadge
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07158-284153
Mobile no.	9890766908
Registered Email	pulgaon.asc@gmail.com
Alternate Email	ascpiqac@gmail.com
Address	Super Express Highway Nachangaon road Pulgaon Taluka Deoli Dist Wardha
City/Town	Pulgaon
State/UT	Maharashtra
Pincode	442302

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Ashok Y Dawande			
Phone no/Alternate Phone no.		07158284153			
Mobile no.		9970955121			
Registered Email		ashokdawande@gmail.com			
Alternate Email		ascpiqac@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://ascpulgaon.org/PDFs/AQAR_2018-19.pdf">http://ascpulgaon.org/PDFs/AQAR_2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://ascpulgaon.org/PDFs/AcadCal.pdf">http://ascpulgaon.org/PDFs/AcadCal.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.36	2013	05-Jan-2013	04-Jan-2018
2	B+	2.75	2018	16-Aug-2018	15-Aug-2023
<b>6. Date of Establishment of IQAC</b>			28-Feb-2013		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Online Training program on	03-Apr-2020 01	23
First Virtual meeting conducted by IQAC	01-Apr-2020 01	23
Work shop on IPR Awareness programme	04-Feb-2020 01	272
Feed back from parent	04-Feb-2020 01	56
New planning of NAAC new methodology	25-Jan-2020 01	23
Call regular meetings of I.Q.A.C.	30-Aug-2019 01	22
Call regular meetings of I.Q.A.C. and evaluate the achievements of all Departments and related	14-Aug-2019 01	23
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Nandkishor E.Warghat Department of Zoology	Major Research Project	SERB DST	2018 1178	2773000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 Academic and Administration: IQAC has distributed 7 criteria Of NAAC and Creating different committee so the teachers aware with the values of institutional accreditation and the new method of NAAC accreditation porocess.

2. Social responsibility toward Society: IQAC had taken initiative for awarness of social distance and proper hand washing to ruler people during covid19 pandamic. Helping and awarning the Arogya setu app. Distrubution of hand wash etc. Awarness of Gender Quality etc.

3. Environment: Arranged the Wild Life Ralley, Ozone Ralley in collaboration with ITI College, other intuitions of Pulgaon, Forest department Wardha and College NSS unit academic session 201920.

4. Contribution towards Research, Publication and ethics: In the academic session 20192020, total 32 research papers are published in the peer reviewed Journal (National and International) also one Book published by Dr. Abhijit V Verulkar Department of Sociology . IQAC provided legal plagiarism checker software to follow research ethics in Science

5. Achievement: 01 student from the department of Microbiology Ku. Savi P Badnore awarded the Best student by Microbiologist society India session 2019 2020.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To promote research activity in the college	02 Teachers award Ph.D. from respective University. Faculty members presented 03 Research Papers at National and International conferences. 32 Research papers were published by faculty during 201920.
To introduce Mentor-Mentee system	Mentor maintained a record of academic,co-curricular achievements/progress of the wards, interacted with the wards at least twice a semester helped in their growth and well-being and Mediated when necessary to correct them and guide them. The Mentor Mentee system was found to develop good rapport between staff and students at a personal level.
To enrich Library	IQAC has made recommendations to the Principal regarding conducting online student feedback, library requirements, It is trying to ensure that student support and progression is strengthened and monitored at all levels. Purchased

	new books, reference books as per requisitions.
Remedial coaching	Diagnose the weak area of the students by the Departments and provide Remedial classes.
Reorganization of college committees	College committees were reorganized for better functioning
Academics	Academic Expert talks conducted in all department Which help in the strengthened student- support and progression. Valuable Feedback from Teacher (Online) Valuable feed back from Student( Online)
Development Programmes	Some initiatives to be taken up towards the organization of Development programmes for faculty and support staff. Counselling sessions for students are available. Participation in workshops, conferences, seminars and poster presentation by faculty and students.
Research and Innovations	Active participation in Nations Science Day celebration. Making the live models on various task by students
Institutional Social Initiatives	Eco-friendly; Various initiatives to make the Campus eco-friendly(plastic free zone campus) were taken up. Green campus ( Plantation program). ? Environmental Society activities to create awareness. ? Several activities carried out by the National Social Service group of the College. ? Newer edges towards social activities and Gender sensitization programmes were conducted.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Mahila Vikas Sanstha Wardha	30-Dec-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	16-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. Making students WhatsApp group to send important notifications/ circulars to stakeholders of the college. ( Examination time table . Admission card, Result, Examination form and Scholarship form etc. 2. Maintenance and Upgradation of the college website . 3. Communication of important information to the general public through a website and conventional notices. 4. Barcoding system in the college library for better supervision. 5. LIB software in the library for better working. 6. All the programs and proceedings of college are placed in regular meetings of the Honble management body of the college. All the relevant information related to admission, teaching, learning, examination, etc. are available when required.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arts and Science College, Nachangaon- Pulgaon is multi-faculty college affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. College has well-planned and effective structured mechanism for curriculum delivery and its documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. The institution has three-fold mechanism for curriculum completion. i) College/ Institution level: To execute the curriculum completion in time, the college prepares an Academic calendar based previous year feedbacks on curriculum taken from all the stakeholders and uploads it on the college website for transparency and better governance before the academic year commences. Academic calendar contains all the activities to be carried out, key responsible department, all the tentative dates of the University and College Examinations and time framework for the holistic development of student. Accordingly an effective time table is prepared. ii) Department Level: All the departments take departmental meetings on the regular basis with supportive faculty members to oversee the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed

in the departmental meetings. The departmental timetable is prepared and the care is taken to execute it properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The HOD takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students. The remedial coaching helps the needy students to do better in their examinations. In order to enhance and enrich the learning and learning outcomes - research and knowledge - through the curriculum, departments organize field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, to supplement and complement the prescribed curriculum in tangential ways. iii) Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual timetable. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teacher uses ICT tools and new teaching methodology like experiential learning (fieldwork, learning expeditions, projects or case studies) to deliver the curriculum effectively. Teachers complete the curriculum within the stipulated time. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. If need be teachers also take extra lectures to complete the syllabus. Principal allots small number of students to guardian teachers to provide guidance, motivation, emotional support and inculcating professional and human values and the allotment order is displayed on notice boards. Guardian teachers maintain a special register (given by college) in which the entire information of student like personal detail, academic record, curricular activities, strengths and weaknesses, attendance record, grievances and suggestions on curriculum are well documented for record and further efforts.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Mushroom cultivation	Nil	02/03/2020	45	Entrepreneurship	Entrepreneur Qualities
Certificate Course in Resume, Report Writing Interview Facing Skill	Nil	19/08/2019	20	Employability	Personality development
Certificate Course in Marathi (BhashchePraman Lekhan)	Nil	07/09/2019	40	Employability	Personality development
Certificate Course in Fundamentals of Nutritional	Nil	02/03/2020	45	Employability	Basic knowledge of essential nutrients required

Biochemistry					
Certificate Course in Spices Making	Nil	01/08/2019	20	Employability, Entrepreneurship	Knowledge of different spices preparation
Certificate Course in Floriculture Landscaping	Nil	02/09/2019	60	Entrepreneurship	Production of potted flowering plants, cut flowers, and floriculture materials and knowledge on the art and craft of growing plants, creating a beauty within the landscape.
Certificate Course in Prayojanmulak Hindi	Nil	02/09/2019	40	Employability	Development of communication skills, Basic knowledge
Certificate Course in Vermicomposting Vermiculture	Nil	01/07/2019	20	Employability, Entrepreneurship	Basic knowledge of process, production techniques, practical skill
Certificate Course on the Science Technology of Energy	Nil	16/12/2019	30	Employability	Basic knowledge of the concept
Certificate Course on How to Learn Mathematics	Nil	28/08/2019	28	Employability	Development basic knowledge of maths formulae, theorem etc
Career oriented certificate course in FD	Nil	01/10/2019	90	Employability	Basic knowledge and skill

## 1.2 – Academic Flexibility



1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	296	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Computer Accounting ( Tally)	26/08/2019	20
Certificate Course in 3D Animation Graphics	14/08/2019	20
Certificate Course on Power Point Presentation	26/08/2019	90
Certificate Course in vedic mathematics	16/12/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Anand Mela- Food preparation and selling project	20
BSc	Department of Microbiology Arange Study tour Visit to Sanjivani Arts Commerce and science College, Kopargaon Ashwmedh Biofertilizer Kopargaon Sulavine Nashik and Sayadri Farm nashik 3 March to 5 march 2020	14
BSc	Project on Water Analysis of Pulgaon	15
BCom	Department of Commerce Departmental excursion and industrial visit to Amravati and Nachangaon	47

	Shau disposal Ltd	
BA	Research on Kotha Symmetry of British Rules with student	8
BSc	Microbial Food fest	29
BSc	Educational Visit to Ashwmedh Biofertilizer Ltd Kopargaon	14
BA	Making of Quilt	60
BA	Nutritional Food preparation project	27
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

### Feedback Obtained

The annual structured feedback was obtained from all the stakeholders in online mode or offline mode. Questionnaires of feedback form were prepared by IQAC and College Development Committee to obtain the feedback from all stakeholders. Points included in the feedback form were based on parameters such as Course Content, Teaching-Learning, Facilities for Learning, Application of Learning and Employability opportunities. In order to rate the rate the responses given by various stakeholders, Likert scale is used. The points are calculated according to the rating given by the stakeholders in various criteria. The Average and percentage of various responses is calculated. The strength and weaknesses mentioned by the stakeholders are summarized. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. Feedbacks received from students were evaluated by college committees and used to curriculum enrichment. Also any suggestions, grievance or complaint received in Suggestion Box present outside of the College Office from the students (Box opened every month by the College Administration under the supervision of the Principal) will be addressed by the Principal through meetings with student and teacher bodies. Feedbacks received from teachers were recapitulated the decision for implementation of new pedagogic strategies and programs at beginning of the new session. For feedbacks pertaining to curriculum development and enrichment, some teachers got opportunity to present these feedbacks effectively in Curriculum designing and restructuring workshop organized by parent departments and BOS committee of the University. Others contributed through communications. These feedbacks were comprehensively considered in the Academic Standards Committee meetings. The feedbacks from the alumni were obtained through alumni meet organized by different departments. Alumni of the College actively participated in the activities of their respective departments where they held workshops on career counseling, delivered seminars and facilitated pre-

placement discussions. Alumni feedback was also obtained from the Alumni Representative on the IQAC. Feedback from the parents was received in Parent Teacher Meet where parents interact with the College teachers, the Principal and Administration. Parents were also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organize interactive sessions with the Parents. Parent feedback was also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a bond between the parents and the institution. Feedback from students and employers suggested incorporation of specific courses that focus on skills to work in industries, were discussed at each department level and actions were recommended, which will be followed up by introduction of certificate courses. The feedback from all stakeholders were consolidated by IQAC and discussed in the general college Staff meeting. The feedback was analysed quantitatively and qualitatively for taking appropriate action. The actions taken up by the college committee were incorporation more e-Learning resources in day-to-day teaching and learning and conduction more certificate and value added courses in addition to regular academic programmes to enhance employment opportunities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CHEMISTRY BOTANY PHYSICS ZOOLOGY BIOCHEMISTRY MICROBIOLOGY COMPUTER SCIENCE ELECTRONICS MATHEMATICS	660	480	480
BA	ENGLISH HINDI HISTORY ECONOMICS MARATHI GEOGRAPHY POLITICAL SCIENCE SOCIOLOGY FASHION DESIGN, HOME ECONOMIC	660	431	431
BCom	COMMERCE	460	273	273
MA	MARATHI	80	14	14

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	1184	14	25	Nil	25

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	12	10	3	13
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee System Mentors play the role of guide, advisor and counselor to the mentee. They support the mentee in skill development and enhancing abilities of mentee through observation and assessment. Various activities like brainstorming sessions, extempore on innumerable themes, career guidance, project guidance, debate, presentations, case studies based on syllabus, Industrial visits, treks and so on are organized by the mentors. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. Mentors also maintain feedback of sessions and different activities which helps to reconstruct the activity and conduct it in new way. It has improved student's self confidence, communication and listening skills. The institute has three streams Arts, Commerce Science. The college has been established by the State Government for teaching UG level. The admitted students coming from different places of rural areas with lack of proper academic background and not financial back-up. Because of these factors the every departments of all faculties i.e. Arts, Commerce Science has formed students mentoring system name as mentor- mentee. In this scheme, the head of Institution and head of department allotted some activity or responsibilities to the faculties to overcome student's problems and the main objective of this mentoring system are as follows :- ? To enhance teacher-student relationship for asking their problem friendly. ? Creation of a better environment in college, where students can approach teachers. ? Students are allowed to approach the mentor for both academic personal problems. ? To enhance students academic performance and regularity in attendance. ? To identify and understand the status of slow learners and encourage advanced learners. ? To maximize student's growth and development academically, professionally, and otherwise. The college has followed the suggestion made by IQAC. It had taken the initiative of implementing the mentoring of students. Students are selected by according to their subject and form the group of 30-40 students. ? Each group is assigned a teacher-mentor who would perform mentoring duties. ? Mentor collected all necessary information then they offer guidance and counselling as required. ? The Institute has organized several Remedial Classes in the identified topics or subjects for slow learners. The remedial classes have proved to be beneficial to the students in particular and the entire college, with the help of this the slow learner also join with other students level. The outcomes of the System to be noted as:- ? The student's attendance has increased. ? Student's academic performance increased. ? Enhance their leadership skills through the development. ? Students improve their self confidence and hidden strength. ? The curiosity or interest also developed. As per the feedback taken by the students regarding for the same, it always effective and they wants to continue as same and accordingly the institute provides all necessarily facilities to the students and mentor for maintaining their students mentoring quality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1198	25	1 : 48

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	25	3	Nil	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof Ashok Y Dawande	Assistant Professor	Appreciation letter Microbioolympiad examination R.C.Patel College, Shirpur in collaboration with Microbiologist Society India.
2020	DR. Yogesh S Banginwar	Assistant Professor	Appreciation letter Microbioolympiad examination R.C.Patel College, Shirpur in collaboration with Microbiologist Society India.
2019	DR. Abhijit V Verulkar	Assistant Professor	Forest Department, Wardha
<a href="#">View File</a>			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	0002	semester III	23/11/2019	08/12/2019
BCom	36003	Semester V	25/11/2019	21/01/2020
BCom	36002	Semester III	02/12/2019	23/01/2020
BCom	36001	Semester I	27/11/2019	31/01/2020
BSc	34503	Semester V	28/12/2019	27/01/2020
BSc	34502	Semester III	02/01/2020	14/02/2020
BSc	34501	Semester I	26/12/2019	14/02/2020
BA	37003	Semester V	08/01/2020	12/02/2020
BA	37002	Semester III	11/01/2020	17/02/2020
BA	37001	Semester I	08/01/2020	17/02/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal and external evaluation of students is first and foremost part of the institution to bring about development with the help of a various activities

likewise: tests, seminars, poster, model competitions, group discussions, surprise tests and assignments. The teacher imparts student's comprehended knowledge with the help of numbers of methodologies. Unit Tests are one of the best methods of evaluation to train and introduce students to the newly paper-pattern of university. On the other hand the major component of CIE is examinations. The entire effort put by the teachers on teaching and the student on learning is centred on getting good results in the examinations. Question papers are prepared by the individual faculty members, taking care of the previously repeated question papers in RTMNU, Nagpur. The question papers are submitted to the Examination-in-charge in a closed envelope, much prior to the examination. On the day of examination, Principal reveals the question paper and the examinations are conducted under strict scrutiny of invigilator. The faculty members are asked to submit the evaluated answer sheets within 10 days of completion of examination. Students, who are doing well in their sports career, are also encouraged to pass the examinations. If a student is absent in the examinations due to any sports meet at the time of exam schedule, he/she permissible to write the examination afterwards. He/she is also given attendance consideration if he/she can submit the letter from the concerned sports authority regarding his/her sports meet. Each faculty member here is considered as mentee to a group of students. A group of students from each class is handed over to the concerned faculty. The faculty should be able to guide them through proper channels and must look after their examination results. Concerned faculty is considered responsible for the attendance also. Year wise Group discussions/ seminars/surprise tests/project submission/workshops/ poster or paper presentations are conducted by the college.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, academic calendar was prepared for 2019-20. The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, and also by WhatsApps Group also verbally by the faculty members of the department. The institution has formed the academic calendar strictly follow to academic calendar of RTMNU, Nagpur. The committee consisting of Principal, Controller of Examinations and coordinators of various faculties. Academic calendar outline based on semester theory, practical, cultural activities, sports activities internal examination and external examination schedule etc. The faculty members before the commencement of semester prepares the lesson plan, indicating the topics to be covered lecture wise including the evaluation process for each and every subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. Timetable committee in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester, cultural activity, NSS activity and placement Guidance cell. Time-table is uploaded on the system and displayed in the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting two mid exams as per the RTMNU, Nagpur norms per semester where the average is taken of both. In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. The internal evaluated answer books are returned to the students for overcome their mistakes and complete ready for final exams. Also an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally the Internal Assessment is carried.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.ascpulgaon.org/PDFS/CO\\_PO.pdf](http://www.ascpulgaon.org/PDFS/CO_PO.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0002	MA	Marathi	14	14	100
34503	BSc	Science	179	179	100
36003	BCom	Commerce	57	57	100
37003	BA	Humanity	77	75	95

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://ascpulgaon.org/PDFS/ASC\\_SSSReport.pdf](http://ascpulgaon.org/PDFS/ASC_SSSReport.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB, Dept. Science Technology	27.73	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
one Day State Level Seminar on Intellectual Property Rights (IPR) Awareness Programme	IQAC Arts and Science College, Pulgaon	04/02/2020
Three Days Online Work On Microbe-powered Jobs: Exploring Entrepreneur Microbes	IQAC of Arts and Science College, Pulgaon, Y.C Arts Commerce science College, Lakhandur Sanjivani Arts Commerce and science College, Kopargaon	06/06/2020
Three Days Online Work On Developing skills for shaping career in Industrial Sector	IQAC of Arts and Science College, Pulgaon, Y.C Arts Commerce science College, Lakhandur	30/06/2020



	Sanjivani Arts Commerce and science College, Kopargaon. Jeevan Vikas Mahavidyalaya Devgram	
Academic Expert talk( Student Development Programme)- Role of Medicinal plants and Pharmaceutical industry	IQAC and Department of Microbiology, Arts and science College, Pulgaon and YC, ACS College, lakhandur	17/07/2020
Industry Expert talk( Student Development Programme)- Importance of Microbiology in Pharmaceutical companies	IQAC and Department of Microbiology, Arts and science College, Pulgaon and YC, ACS College, lakhandur	23/07/2020
Faculty Development Programme- One day Online Workshop on MOOCs	Department of Microbiology, Arts and science College, Pulgaon and YC, ACS College, Lakhandur and Taywade College, Koradi	25/07/2020
Industry Expert talk( Student Development Programme)- Role of Quality Control and Downstream Process in Pharmaceutical industry	Department of Microbiology, Arts and science College, Pulgaon and YC, ACS College, Lakhandur and Taywade College, Koradi	26/07/2020
Industry Expert talk( Student Development Programme)- Pharmaceutical Generic Production Process	Department of Microbiology, Arts and science College, Pulgaon and YC, ACS College, Lakhandur and Vidyabharti College, Seloo	04/08/2020
Workshop on career guidance For Competitive Exam( MPSC/UPSC)	IQAC , Arts and Science College, Pulgaon and YC, ACS College, Lakhandur and New arts commerce and science college wardha	09/08/2020
One day webinar on women empowerment	IQAC and Women Empowerment cells , Arts and science College, Pulgaon and YC, ACS College, lakhandur	14/08/2020
One Day Online Workshop on PBAS/API	IQAC , Arts and Science College, Pulgaon and YC, ACS College, Lakhandur and Sanjeevani ASC College, Kopargaon	20/08/2020
Current Scenario Scope and Challenges for Microbiologist in Pharmaceutical Industries	Department of Microbiology of SKP College, Kamptee , Yc College lakhandur and arts and science College, Pulgaon	23/08/2020



One day state level Webinar On Today's Equality status of women in India	IQAC, Women Cell and NSS Vidyabharti College, YC College, Lakhandur and Arts and Science College, Pulgaon	28/08/2020
International Academic Expert talk- One day Online webinar on Being Future Scientist: What lies ahead?	IQAC and research cells Arts and Science College, YC College, Lakhandur and St. John Jr. College, Pulgaon	05/09/2020
Online national Webinar on Dealing With sudden Cardiac Arrest	IQAC and iCARE Holy Family Hospital, Mumbai	16/12/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not received	--	-	Nil	-
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NOT APPLICABLE	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MICROBIOLOGY	1	1.04
International	MICROBIOLOGY	1	1.04
International	MICROBIOLOGY	1	0.9
International	LIBRARY SCIENCE	2	0
International	FASHION DESIGN	1	0
International	MARATHI	5	0
International	ENGLISH	4	0
International	BIOCHEMISTRY	1	0.9
International	BOTANY	2	Nil
International	ECONOMICS	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
LIBRARY SCIENCE	1
SOCIOLOGY	1
CHEMISTRY	1
FASHION DESIGN	1
SOCIOLOGY	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	2019	0	0	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Physio-Chemical and Anatomical Characterization of Kydia calycina Roxb. (Malvaceae). Stem and Leaf	Ajay Jadhao	Int. J. Sci. Res	2019	1	2	shivaji College, akola
Biocontrol of soil borne plant pathogen Rhizoctonia solani using Trichoderma spp. and Pseudomonas fluorescens	Ashok Dawande	Asiatic Journal of Biotechnology Resources	2020	1	31	Kamala Nehru Mahavidyalaya, Nagpur
Prevention	Yogesh S Banginwar	Continental J	2019	2	46	Institute

of transmission of infectious disease: Studies on hand hygiene in health-care among students		Biomed Sci,				of Pharmacy Akola
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	Nil	Nil	Nil
Resource persons	Nil	2	Nil	2
Attended/Seminars/Workshops	28	42	6	1

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NSS and Govt Hospital Pulgaon	7	38
Blood donation Camp	NSS and Govt Hospital wardha	5	38
International Yoga Day	NSS unit and patanjali	12	87

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tobacco Free weak	NSS unit	Social Issue	4	49
Blood	NSS and Govt	Social Issue	5	38

Donation and Sickle Cell camp	Hospital Pulgaon			
Aids Awareness	NSS and Govt Hospital Pulgaon	NSS and Govt Hospital Pulgaon	7	38
NSS Day	NSS Unit	Awarness	15	78
Swachh Bharat,	NSS Unit	Awareness on cleanliness	3	55
Nirmalya Collection	NSS and Microbiology	social Cause	4	27
Dengue Rally	NSS and Govt Hospital Pulgaon	Dengue Awarness	5	52
Yuva Day	NSS unit	Yuva Day	3	48
Tree Plantation	NSS unit	Social Cause	5	53
International Yoga Day	NSS unit	Health	12	87
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange ( Academic Talk)	10	00	01
Faculty Exchange ( Academic Talk)	22	000	02
Faculty Exchange ( Academic Talk)	20	00	01
Faculty Exchange ( Academic Talk)	25	00	01
Faculty Exchange ( Academic Talk)	40	00	01
Faculty Exchange ( Academic Talk)	22	00	01
Faculty Exchange ( Academic Talk)	35	00	01
<a href="#">View File</a>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Academic Expert Talk	Faculty and Students Exchange Programme	Sanjivani Arts Commerce and Science College, Kopargaoon	03/03/2020	03/12/2020	14
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sanjivani Arts Commerce and Science College, Kopargaoon	04/03/2020	Academic Expert Talk	108
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
275000	210624

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6064	1542333	396	72865	6460	1615198
Reference Books	451	311171	87	37954	538	349125
e-Books	6	43059	1	5900	7	48959

Journals	36	160909	Nil	16500	36	177409
e-Journals	6	43059	1	5900	7	48959
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	202	Nil	33	Nil	235	Nil
Library Automation	1	36750	Nil	Nil	1	36750
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	10383	1968845	17	6165	10400	1975010

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	101	50	70	36	2	11	20	10	13
Added	0	0	0	0	0	0	0	0	0
Total	101	50	70	36	2	11	20	10	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. Yogesh S Banginwar	<a href="https://youtu.be/61ofRX5XpLs">https://youtu.be/61ofRX5XpLs</a>
Dr. Yogesh S Banginwar	<a href="https://youtu.be/gnUlkI1ltYo">https://youtu.be/gnUlkI1ltYo</a>
Dr. Yogesh S Banginwar	<a href="https://youtu.be/c-JTJXLXo14">https://youtu.be/c-JTJXLXo14</a>
Dr. Yogesh S Banginwar	<a href="https://youtu.be/0NNbby5x26E">https://youtu.be/0NNbby5x26E</a>
Dr. Yogesh S Banginwar	<a href="https://youtu.be/AvnX2PTbong">https://youtu.be/AvnX2PTbong</a>
Dr. Yogesh S Banginwar	<a href="https://youtu.be/4lFHOalFaPE">https://youtu.be/4lFHOalFaPE</a>
Dr. Yogesh S Banginwar	<a href="https://youtu.be/JjGdVq8qmMY">https://youtu.be/JjGdVq8qmMY</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1800000	1793198	245000	243000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure policy of the college is designed, developed and revised keeping in view the statutory requirements, technological developments, infrastructure needs analysis and the guidance of the Governing Body. The responsibility for provisioning and maintaining infrastructure is jointly shared by different authorities of the institution under the overall leadership of the College Secretary. The President is empowered to deal with all matters pertaining to the acquisition, upkeep and disposal of campus infrastructure. The second line of leadership including the Vice Principal and HoDs should seek the advice and consent of the president on matters involving infrastructure. Written complaints regarding infrastructure maintenance are dealt with by the principal. Outpass issued by the Secretary is essential for moving the physical assets out of the campus. The Institution utilizes and makes optimally use of physical, academic and support facilities and maintain the same as follows: Laboratory The HODs through the support staff, upkeep the systems, instruments, and equipment available in the centre. They also maintain a stock register for the equipment used by the students The institution has well equipped laboratories that are periodically maintained and kept clean. Whenever a new instrument is purchased it is installed by the concerned person.. .For purchasing equipment /apparatus quotations are invited the equipment is purchased from the vendor with lowest quote. The record of the equipment is maintained in the stock register. At the end of each financial year the college carries out an internal financial audit. Physical verification of laboratory equipment is done every year to ensure the maintenance of laboratories. For the maintenance and upkeep of the infrastructure facilities and equipments of the college, budgetary provisions are made in the College Development Committee.

[http://ascpulgaon.org/PDFs/ASC\\_PP.pdf](http://ascpulgaon.org/PDFs/ASC_PP.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student support Scheme	77	472318
Financial Support from Other Sources			
a) National	Scholarship	797	919846.5
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Work shop on career Guidance for Competitive Exam ( MPSC/UPSC)	09/08/2020	454	Unique Academy Pune
Eklaya Dhyanvardhini General knowledge	13/01/2020	28	Eklaya Dhyanvardhini General knowledge examination Nagpur
Yoga and Meditation	21/06/2020	83	Patanjali Yog Pith, Pulgaon
Student Counselling	30/07/2020	175	Institute level
Remedial coaching	29/07/2020	54	Institute level
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Helping hand scheme	200	137	10	6
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSC	BSC Arts and Science	Datta megha Inst	MBA



			College PulgaonBSC Arts and Science College Pulgaon	of zmedical sciences Wardha	
2020	1	BSC	BSC Arts and Science College PulgaonBSC Arts and Science College Pulgaon	New Arts Commerce and Science College Wardha	MSC Physics
2020	2	BSC	BSC Arts and Science College PulgaonBSC Arts and Science College Pulgaon	Vidyabharti College, seloo	MSC Physics
2020	1	BSC	BSC Arts and Science College PulgaonBSC Arts and Science College Pulgaon	RTM Nagpur university	MSC Physics
2020	1	BSC	BSC Arts and Science College PulgaonBSC Arts and Science College Pulgaon	RTM Nagpur university	MSC Microbiology
2020	7	BSC	BSC Arts and Science College Pulgaon	Adarsh College Dhamangaon	MSC Microbiology
2020	2	BSC	BSC Arts and Science College Pulgaon	Sant Gadgebaba Univerity Amravati	MSC Microbiology
2020	2	BSC	BSC Arts and Science College Pulgaon	Dr Ambedkar college, Nagpur	MSC Biochemistry
2020	1	BSC	BSC Arts and Science College Pulgaon	Kamla Nehru College, Nagpur	MSC Microbiology

2020	1	BSC	BSC Arts and Science College Pulgaon	Kamla Nehru College, Nagpur	MSC Biochemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
NET	1
SLET	Nil
GATE	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	College level	42
Volley ball	College level	46
Cricket	College level	68
Atheletics	College level	60
Slow Cycling	College level	25
Singing	College level	14
Debate	College level	20
Dance	College level	18
Pak kala	College level	35
Mendhi	College level	12
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	00	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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The Institution had formed Students' Council for academic session 2019-2020 as per provision and notification of RTM Nagpur University under Maharashtra public University Act, 2016. Though the formation of the Students' Council at the institution level. The constitution of Students' Council takes shape on academic merit and a student representative from NSS/Sports/Cultural/Girls as per reservation policy. The institution has the Students' Council of about 18 representatives from different classes and activities on a merit basis. The Council elects its secretary who participates at Institutional level academic and administrative activities. Student representation on various Committees. IQAC ,College Development Committee (Regular and Alumni both) Library Advisory Committee, Abhinav Kala Manch Cultural committee , Antarnad College Magazine Committee NSS , Cell Against Sexual Harassment ? Anti-Ragging Cell , Games Sports Committee Grievance and Redressal Committee, Committee for SC/ST/OBC and Minority ,Various Study Forums Student Council of the college works for the benefit of the students throughout the year and tracks several activities within and outside the college campus. The major activities tracked by the Students' Union in 2019-20 are Cultural Activities: • Organising Freshers' Welcome, a cultural program to welcome the newly admitted students in the college. • Celebration of birth and death anniversary in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • The organisation of the annual social, a cultural program of the college. • Organising Farewell, a cultural program to outgoing students of the college. • Sports Activities: • Organisation of intercollege Cricket Tournament. • Organisation of Annual Sports of the college. Other Activities: • Providing a list of financially backward students to the college to make them get fees concession from the college fund. Providing financial assistance to the students with financial need in collaboration with • Being a part of the organising team of the Blood Group Camp held every year in the rural village by Department of Biochemistry. • Being a part of the organising team of the Complete Blood Count Camp held every year in the college by Department of Biochemistry and Microbiology and Govt Hospital Wardha

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Arts and Science College Pulgaon is one of the premier institute in Vidarbha. This year the college is celebrating its Silver Jubilee year as it completed its 25 years of establishment. The college provides the quality education to the students of UG in Humanity( Arts ) Commerce and science also PG Arts( Marathi) During this period of the college number of students gained their degrees and have been placed on some very important position in government sector, private sector. It is very important to maintained the relationship with this stakeholders, the college has setup the Alumni Association and registered these students as an Alumni of the institute. Yes , the college has registered its alumni association in the year 2020 through the office of Assistant Registrar of Societies , Wardha and the registration number is MH/87/2020.The secretary of the alumni association call the meetings with the other members of the association at least 2 times in a year to chalk out the planning of association regarding students welfare programme and college development , placements and other issues related for betterment of the college. The discussion and suggestions of the stakeholders get recorded as a minutes of the meeting. A separate bank account is opened in the name of Alumni Association and the generated fund or contribution by the alumni deposited in this account every year. The deposited money is utilized for the betterment of the students and for other progressive work.

5.4.2 – No. of enrolled Alumni:

79

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Process: The institution reflects its decentralization and participative management through the participative role of Management, Principal, and IQAC. The administrative process is decentralized to a greater extent. It is impossible for the management to micro manage every stakeholder associated with the institution ? Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. ? Formation of different sub committees under the supervision of IQAC comprising representative of all ? stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The advertisement of various programmes, courses offered at college were made in the form of pamphlets, banners, hoardings and on speakers. Also the college new and updated prospectus containing information related to college, subjects-available, departmental information and the rules and regulations of the admission was made available for students at the time of admission. First semester admissions were scheduled as per the University circulars and notifications. For smooth admission process, admission notices and proper guidelines were prepared by the college admission committee for students and parents. Admission form correctly filled by student was uploaded by college on University admission online portal.
Industry Interaction / Collaboration	Few MOUs were signed with the institutions and industries with the main objective to know the various job opportunities available and to share the knowledge and resources.

<p>Human Resource Management</p>	<p>Faculty exchange program was adopted at college level. Conduction of competitive examination classes, academic, industry expert talk was arranged in the college and in the society. Newly appointed teachers were given FDP or encouraged them to join Induction programme to improve their professional skills.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Centralized library, reading room and a separate reading room for competitive cell were provided. LIB-SOFT software, OPAC service and access to e-journals other reading materials through INFLIBNET were made available for teachers and students. Journal subscription and Book-bank facility were available. Physical and infrastructural facilities were appended. Book exhibition was organized on the occasion of Reading Motivation day.</p>
<p>Research and Development</p>	<p>Workshop/webinars were organized on Intellectual Property Rights to create awareness about protection of innovation for teachers and students. One International conference was jointly organized on topic Future Tech of Life Sciences by department of Microbiology. Staff members were encouraged to attend and present their papers conferences and to write books or chapters in book and articles in peer reviewed journals with impact factor. In order to keep the originality of the research paper or chapters in books or any article, plagiarism checker software were made available by the college to all teachers to check percent originality before publishing their papers.</p>
<p>Examination and Evaluation</p>	<p>University Norms related to Examination and Evaluation were implemented by college. Enrolment, submission of examination forms, issuance of admit cards, e-delivery of university question papers and submission of marks and daily examination records were carried out by college on university examination portal. Unit tests and Semester end examination were conducted by the college. Duties were assigned to teachers for Paper setting, moderation of papers and invigilation of papers and evaluation of answer sheets. Strategy was framed for allotting</p>

	university internal assessment marks distribution to students.
Curriculum Development	The curriculum designed by University was strictly implemented by the college. The some staff members of the College were actively participated and contributed in the workshop on curriculum designing or restructuring organized by BOS of the University. Framing of curriculum of certificate and value added courses were carried out by 15 departments It was passed duly in the College and Development Committee meeting Two faculties were participated and contributed on curriculum designing or restructuring of B.Voc. Food Processing and Technology. Thus, the college had represented in the University also to contribute university curriculum.
Teaching and Learning	Emphasis was given on ICT based teaching. Apart from traditional teaching learning methods, college had prepared separate digital classroom timetable for teaching on smartboards, virtual lectures and online quizzes. It was fully implemented. Faculty development programmes were organized by the IQAC of the college for teaching staff to orient themselves on latest teaching technologies methodologies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Online leave requisition system. Notice display system for students and other stakeholder. Regular exercises of e-tendering process through Govt. portal. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. Submission of retirement related documents through e-pension portal. Initiative taken towards installation of RFID system in the Library.
Finance and Accounts	Partially computerised office and accounts section. college accounts are operated through Tally.
Student Admission and Support	Implemented online CBCS semester information system for PG Courses .
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders. Setting up virtual learning system through Skype from distant corners of

the world Implementation of college Mobile apps. The departments of the College are provided with internet connections with access to emails. Important correspondences related to day to day work are communicated through emails. and Whatsapp group Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The Principal and management insist that activities schedules are promptly displayed on the institution website through Web Calendar and Notice Board The students' feedbacks are collected through E-feedback forms. The Management is informed of every activity in the college through emails as well as WhatsApp group. The Chairman of Mahila Vikas sanstha keeps in touch with the institutional Heads on the campus and shares his experiences of visits.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. S.A. Bhojar	Refresher course in IT awareness	RTM Nagpur University Nagpur	1000
2019	Mr. K.V. Tarase	Refresher course in IT awareness	RTM Nagpur University Nagpur	1000
2019	Dr. Megha Sabane	Refresher course in IT awareness	RTM Nagpur University Nagpur RTM Nagpur University Nagpur	1000
2019	Dr. M. V. Tadas	Refresher course in IT awareness	RTM Nagpur University Nagpur	1000
2020	Mr. V.S. Jedhe	One Day State level Workshop on Intellectual Property Rights-Awareness Programm	Arts And science College, Pulgaon	250
2020	Mr. A.Y. Dawande	One Day State level Workshop	Arts And science	250

		on Intellectual Property Rights-Awareness Programme	College, Pulgaon	
2020	Mr. S.H. Wathore	One Day State level Workshop on Intellectual Property Rights-Awareness Programme	Arts And science College, Pulgaon	250
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty Development Programme one day online Workshop on MOOCs	Nil	25/07/2020	25/07/2020	854	Nil
2020	Faculty Development Programme One day Online workshop on PBAS/API	Nil	20/08/2020	20/08/2020	351	Nil
2020	One Day National Webinar on Intellectual property Right	Nil	28/01/2020	28/01/2020	80	Nil
2020	One day State level Workshop on IPR awareness Programme	Nil	04/02/2020	04/02/2020	274	Nil
2020	One day State level	Nil	05/06/2020	05/06/2020	256	Nil



	Webinar on New University Act					
2020	Two Days Online workshop on Google Class room , E-content development and google form	Two Days Online workshop on Google Class room , E-content development and google form	30/06/2020	01/07/2020	800	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Life science	1	05/10/2020	19/10/2020	12
Refresher Course in Botany/ life sciences	1	10/10/2019	23/10/2019	12
Refresher Course in Inter disciplinary Course in Marathi	1	06/11/2019	19/11/2019	12
Refresher Course in Inter disciplinary Course in English	1	06/11/2019	19/11/2019	12
Faculty Development Programme	3	18/05/2020	03/06/2020	12
Refresher Course in Biochemistry/ life sciences	1	10/10/2019	23/10/2019	12
Refresher Course in Botany/ life sciences	1	07/01/2020	20/01/2020	12
Induction/Orientation Programme	1	04/06/2020	01/07/2020	28

103th Orientation Programme	1	26/06/2019	13/07/2019	21
Refresher Course in Life Sciences	1	24/09/2020	05/10/2020	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical reimbursement, Annual medical checkup, Provident fund account/DCPS Part/final withdrawal from GPF, Group insurance for staff member, Staff Welfare Fund (Karmachari Kalyan Nidhi) housing loan facilities ,Vehicle loan, Personal loan, Felicitation for Academic Achievement Encashment of Earned Leave on retirement, Maternity and Paternity Leave	Medical reimbursement, Annual medical checkup, Provident fund account/DCPS Part/final withdrawal from GPF, Group insurance for staff member, Staff Welfare Fund (Karmachari Kalyan Nidhi) housing loan facilities ,Vehicle loan, Personal loan, Staff Welfare Fund (Karmachari Kalyan Nidhi) Felicitation for Academic Achievement Encashment of Earned Leave on retirement, Maternity and Paternity Leave	Helping hand Scheme, Students Aid Fund, Medical

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audits. We have our internal audit mechanism where the internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institution conducts internal and external financial audits regularly. Internal Audit Mechanism: The accounting documents of the institution are regularly audited by the qualified Chartered Accountant. The top management representative audits and gives necessary instruction as and when required. The the internal audit of the institution is conducted by M/s Nitin R. Mundada, Chartered Accountants, Wardha, (Maharashtra). External Audit Mechanism: The financial accounts of the institution are audited by the external agencies like Senior Auditor of Higher Education Department. There were no major objections in both internal and external audits. The college follows rules and regulations of the Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Providing valuable suggestions for development of the institution. 2.Pointing out the weaknesses of the college related Teaching Learning and Evaluation , Departments and suggesting rectification. 3.Communicating views which the students feel shy to communicate directly to the teachers.
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6.5.3 – Development programmes for support staff (at least three)

1.The regular meeting of Internal Quality Assurance Cell (IQAC) timely submission of Annual Report, Training to Staff members. 2.Quality Assurance Report (AQAR) to NAAC Feedback collected, analysed and used for Improvements In Teaching and learning in Making own MOOCs site , for conducting the online test college staff use different tools like google form, Testmoz, for the students and maintaining throughout the year. 3.Workshop on PBAS/API has been conducted for facultys.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

A. As per recommendations for Quality Enhancement of the Institution, independent transportation facilities for students are offered by the college. B . Activities such as Vermi compost production and Biofertilizer production are more strengthened. Agriculture based skill development course Mushroom cultivation is introduced. C. Organized the Competitive workshop On MPSC/UPSC Exam.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Three days Online	04/06/2020	04/06/2020	06/06/2020	254

	workshop on Microbe-Powered Jobs: Exploring Entrepreneur Microbes				
2020	State level workshop on IPR Awareness Programme	04/02/2020	04/02/2020	04/02/2020	272
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Population Day celebration	28/08/2019	28/08/2019	203	132
World youth day celebration	16/08/2019	16/08/2019	119	133
One day state level Webinar on Today's equality status of women of India	28/08/2019	28/08/2019	70	14
One day webinar on women empowerment	14/08/2019	14/08/2019	200	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>This year "Tree plantation program" was organized in our college premises on 1st July, 2019. The Institution undertakes itself for the environmental consciousness and accordingly makes proper waste management by following way:</p> <p><b>Solid waste management:</b> The Institutional Campus has been declared as Plastic Free Zone which has brought down the usage of disposable plastic goods to zero levels. The Institution made the arrangement of dustbins in the campus wherever it is necessary. The institution generates minimal solid waste, some of the horticulture waste, such as dried leaves, plant clippings, kitchen waste processed and used for 'Vermi Compost Project' as Short Term Certificate Course carried out as lab to land project. 'Raddi Sankalan Kendra' under Swaccha Bharat Mission, hands on training, Green Waves Natures Club and Best from Waste, Competitions, etc. for solid waste management. <b>Liquid waste management:</b> The institutional laboratories generate nominal liquid waste. However, liquid</p>

waste and treated water generated through laboratories properly neutralized by using lime in liquid waste tanks created at an outlet into a less harm liquid form. NSS week 24/09/2019- 02/10/2019 On 24th September Cleanliness activity in college. The fashion designing students created awareness among the citizens under the plastic eradication campaign. They distributed 50 cotton bags among them. The Department of Zoology celebrated wild life week 2 Oct to 8 Oct 2019 conducted an national level E Quiz on Wild life, Slogan ( Life on earth) and poster competition. E-certificate was issued to all participants after successfully attempting quiz. Stickers paste in the Campus as well as pamphlets are circulated in the new paper for promoting awareness against wastage of Water and Electricity. NSS unit takes the rally against pollution ( Ozone day). Flex is prepared for the collection of flowers from Ganesh pandal and Navratri during the festival which then brings to college for further processing by the department of Microbiology. Power requirement met by renewable energy sources: 14400 units per year. Total power requirement: 14400 units per year. Renewable energy source: G.C.R.T. Solar P.V. 10.24 KV. Renewable energy generated and used: 14400 units per year. The energy supplied to the grid: Excess energy supplied to the grid.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	01/07/2019	1	Tree Plantation in and around college campus,	Environmental Awareness and Pollution	66
2019	Nil	1	18/07/2019	1	Blood Donation Drive	Health	33

Nill	Nill	1	01/12/2019	01	AIDS Awareness Rally in collaboration with Rural Hospital, Pulgaon	AIDS Awareness Rally in collaboration with Rural Hospital, Pulgaon	150
Nill	Nill	1	09/08/2019	1	Quilt and Clothes Distribution to New Born Babies to Rural Hospital, Pulgaon	Quilt and Clothes Distribution to New Born Babies to Rural Hospital, Pulgaon	10
Nill	Nill	1	10/08/2019	02	Clothes Distribution at Melghat Dharni (Dr. Kolhe)	Clothes Distribution at Melghat Dharni	5
Nill	Nill	1	28/04/2020	01	Distribution of food to institutional quarantine people at Wardha	Distribution of food to 150 people	12
Nill	Nill	1	21/04/2020	01	Distribution of Handwash at Pulgaon During Covid19 Pandemic	Distribution of Handwash to 50 peoples	9
Nill	Nill	1	04/05/2020	01	Awareness of aryoga setu App in local community	Awareness of aryoga setu App for Covid19 Pandemic	10
Nill	Nill	1	21/04/2020	01	Distribution of face mask to needy people at Pulgaon and	Distribution of face mask	12

					Wardha		
Nil	1	Nil	01/07/2019	01	To and fro Free bus service provided to student	College is located 3 km away from bus stand and railway station	300
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on code of conduct for students and teachers	26/06/2019	students 1. Every stakeholder shall wear uniform regularly along with I card in campus daily. 2. The use of mobile phones is strictly prohibited on the college campus. 3. Students should handle the furniture and other properties with care. 4. Students should stay away from any anti social activities. 5. Without the permission of the Principal, Students are not permitted to circulate any printed . 6. Ragging in any form is a serious offence.. 7. Students should take care of their belongings. The institution will not be responsible for any loss

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Anthem	01/07/2019	17/03/2020	393
Value Based Education through display of Daily Thoughts And Importance of the Day	01/07/2019	14/03/2020	487
Independence Day	15/08/2019	15/08/2019	364
Constitution Day Reading Preamble	26/11/2019	26/11/2019	428
Human Rights Day	10/12/2019	10/12/2019	136
Republic Day	26/01/2020	26/01/2020	387
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Programme : This year 'Tree plantation program' was organized in college premises on 1 st July, 2019 2. 'Swatchata Abhiyan Pandhrawada' was observed from 02nd December to 17th December, 2019. NSS students cleaned college premises. 3. Paperless Feedback Process: IQAC of the College uses Mobile App to collect online feedback from the different stakeholders of the institution on different aspects of institutional functioning. Feedback collected on different aspects was analysed to plan the necessary steps for improvements and to make the teaching-learning process more effective in the College. 4. To create awareness among the students regarding vehicle pollution every year during the annual social celebration 'NO VEHICLE DAY' is celebrated by all staff- members and students of the institution. 5. Use of organic manures Vermi compost and biofertilizers in the college garden prepared by the Department of Zoology and Microbiology.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice 1: Formation of Various Committees for NAAC Accreditation and Grading  
Title of the Practice - : Formation of Various Committees for NAAC Accreditation and Grading. Context The college has a long-term goal of imparting the virtues of quality enhancement and quality excellence in its stakeholders that are related with grading and accreditations. It considers accreditation and grading to be benchmark exercises that create the path for the colleges growth. College has gained incremental position in terms of grade and CGPA in the second cycle of NAAC Accreditation. Objectives In order to work towards quality assurance in different aspects of Academics and Administration, the college has been engaged in the preparatory process for 2 cycles of NAAC since 2012. Such preparation is possible only by collective efforts from all the stakeholders of the institution in pooling out data and supportive documents. In this regard, it is imperative that all stakeholders understand the significance of NAAC Accreditation and Grading as a necessary component of quality improvement and excellence. It was also believed that stakeholders could contribute the most if they had a thorough knowledge of the NAAC accreditation process, and the college and IQAC worked together to create this awareness. The Practice The college and the IQAC are constantly collecting data and supporting documents on all of the colleges most essential activities. In this context, the IQAC understands metrics or points outlined in SSR or in AQAR, and works on making the requirements of the Accrediting and grading bodies clearly understood by the faculty. • The Criterion wise Coordinators from various departments jointly function with the IQAC in collection of data. • Regular IQAC meetings to develop new quality enhancement strategies. • Conduction of meetings by college for officials, Heads/Coordinators, faculty, parents and alumni to brief on requirements of accrediting/ranking agencies. • On regular surveys by IQAC, adopt a monitoring mechanism to assess various levels of performance of stakeholders. Despite the fact that the process takes a lot of time and effort, faculty have learned to adapt to the needs of the times, and documentation has become an important element of preparatory process. The IQAC examines data gathered by staff members, has meetings to reduce data discrepancies, organises the data into the proper format, and submits it to the Principal for approval. Progress of work The college has reached various achievements as a result of this mechanism. College has gained incremental position in terms of grade and CGPA in the second cycle of NAAC Accreditation. Also such mechanism was found to help out in NIRF ranking and other agencies. Problems Faced during its implementation and Strategies framed • Though the considerable efforts by the IQAC, collection of 100 percent data is unfeasible. • Compilation of Data Despite these few problems, IQAS encourages the college to continue further. Resources Required • Due to the



large number of activities and its related data, there is always a scope to improve data collection methods. • In order to document all the data systematically, the college needs digitalization of collected data by means software. Practice 2 : Research Activities and Professional Development Title of the Practice - Research Activities and Professional Development Context The institution has had little research activities before first accreditation but after the establishment of IQAC and as per NAAC suggestions the IQAC has created research acumen in the institution which has successfully reflected through various research outputs with clear records such as doctoral, research scholars, projects and the number of research publications beneficial both for the faculties as well as students. Following are the details of the research activities for professional development: ? Research Projects ? Research Workshops, Seminars, and Conferences ? Research Publications ? Research talks and lectures ? Research Scholars and Guides ? Use of plagiarism checker software ? Use of e- resources Progress of work The faculties of the institution have successfully completed nine minor research projects while two minor and one major project is ongoing. In session 2019-20, the faculties have published 20 research papers and articles in various UGC listed National and International journals. Three students awarded Ph.D degree under able guidance by two faculty members. One faculty got Ph.D degree and one submitted thesis.

Problems Faced and Strategies framed • Limited research funding agencies available for granting research projects. • Time constraints may be the factor for teaching faculty to take out time for research work from daily teaching work. Despite these few problems, College encourages the faculty to enhance their research skill and development. Resources Required • Free access to paid e-journal, resources is required • Maintenance of research infrastructure

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://ascpulgaon.org/PDFs/ASC\\_BP.pdf](http://ascpulgaon.org/PDFs/ASC_BP.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness** Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. Although most of the students belong to rural areas of Pulgaon, it is important that they are sensitized about the stark contrast of urban part of wardha district which still struggles for basic living and educational needs. Rural life poses many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. In some of these areas, students can contribute and improve their understanding through participation. The rural society also benefits from such participative activities. Towards this, the College has adopted a village by named Laxminarayanpur situated in Deoli Taluka of wardha District. It is at distance of about 6 km from College. Through NSS Unit, our College organizes a number of academic and nonacademic activities for the Ashramshala and Rural hospital, Pulgaon. We have organized residential camp of NSS from the academic year 2019-2020. Highlight of programs organized by College in laxminarayanpur village are as below: • Survey was conducted to identify the socioeconomic problems of the village and accordingly plan future programs. • Survey of existing sources of water was conducted and to suggest possible solution to solve the acute water shortage in surrounding area. • Streetplays on Swachh Bharat performed by NSS Volunteers • Various competitions such as Essay writing, Bio diversity Rangoli Competition, Mono Acting Competition • NSS camp

with Pani foundation how to increase the level of water in the surrounding area Department of Microbiology conducted a session on Awareness of hand washing in pandemic phase through Poster. Organized the Subject related rangoli competition and received the consolation prize, also the MicroFood fest (Fermented food) activity and one International conference on future tech in Life Sciences jointly. • Organised the Coin Exhibition by Department of History for all the students of school and colleges of Pulgaon. • Role play on importance of voting by Department of Political Science The Wild life week by Department of Zoology including the Quiz, Poster making and slogan competition. Quiz, vachan din by Library science department • Tree Plantation by NSS Unit (100) • Charkha Training for students of B.Sc. and B.A. I year student to celebrate the 150th Anniversary of Mahatma Gandhi • Flower Rangoli Mehandi and Cooking Competition for college students by Home Science Department. Science day Celebration for college students through the live model demonstration and poster making. Yoga training for students and staff Self - defense training for girl students of College The women empowerment programs were conducted. Various eminent woman personalities were being invited (online mode). Special health related Seminars, work shop were organised and health check up camps has been organised to find out the health issues and provided them with Government and private hospital.

Provide the weblink of the institution

[http://ascpulgaon.org/PDFs/ASC\\_IMD.pdf](http://ascpulgaon.org/PDFs/ASC_IMD.pdf)

### **8.Future Plans of Actions for Next Academic Year**

PLAN OF ACTION FOR THE ACADEMIC YEAR 2020-21 1) To conduct the Regular meetings of IQAC 2) To frame the procedure for online admission for the session 2020-21 to overcome the Covid-19 pandemic situation. 3) To conduct the online Induction Programme for newly admitted UG and PG students and also To conduct the Diagnostic Test for newly admitted UG and PG Students 4) To organize (Academic and Industry Expert talk) state level, national level and e-workshops, webinar /seminars, and conference on different or various current scientific burning issues. 5) To encourage the faculty members to registered for online courses of UGC-MOOC, Swayam or Refresher Courses/Induction Course/FDP. 6) To enrich curriculum by starting value-added, Certificate /Skill development courses. 7) To encourage the faculty members to contribute in publication in UGC CARE/Web of Science/Scopus. 8) To provide the guidance to students for competitive examinations and to arrange the carrier counseling activities. 9) To conduct the programme on Gender Equity, IPR, Academic and Administrative Audit etc. 10) As per the Feed back from various stakeholder, Introduction of PG course in Science( Chemistry, Botany Zoology and Microbiology) and Commerce for Higher studies in Rural area of wardha district 11) To introduce in next academic session course like Api culture and Seri culture.