



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	MAHILA VIKAS SANSTHA'S ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Vilas V.Hadge
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07158-284153
Mobile no.	9890766908
Registered Email	pulgaon.asc@gmail.com
Alternate Email	ascpiqac@gmail.com
Address	Super Express Highway Nachangaon road Pulgaon Taluka Deoli Dist Wardha
City/Town	Pulgaon
State/UT	Maharashtra
Pincode	442302

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Shri Ashok Y Dawande																						
Phone no/Alternate Phone no.			07158284153																						
Mobile no.			9970955121																						
Registered Email			ashokdawande@gmail.com																						
Alternate Email			ascpiqac@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://ascpulgaon.org/PDFs/AOAR_2016-17.pdf">http://ascpulgaon.org/PDFs/AOAR_2016-17.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://ascpulgaon.org/PDFs/AcadCal.pdf">http://ascpulgaon.org/PDFs/AcadCal.pdf</a>																						
<b>5. Accreditation Details</b>																									
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<b>6. Date of Establishment of IQAC</b>			28-Feb-2013																						
<b>7. Internal Quality Assurance System</b>																									
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Call regular meetings of I.Q.A.C. and evaluate the achievements of all Departments and related	20-Apr-2018 2	23
Call regular meetings of I.Q.A.C.	29-May-2018 3	21
Call regular meetings of I.Q.A.C. for NAAC Visit	18-Jun-2018 2	25
Regular and timely submission of A.Q.A.R.	25-Sep-2018 1	25
New planning of NAAC new methodology	21-Jan-2019 1	17
Discussion on NAAC recommendation by peer team during visit	29-Mar-2019 1	19
Feed back from parent	10-Apr-2019 1	43
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Nandkishor E.Warghat Department of Zoology	Major Research Project	SERB DST	2018 3	2773000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Academic and Administration 1. IQAC has distributed 7 criteria Of NAAC and Creating different committees so the teachers are aware of the values of institutional accreditation and the new method of NAAC accreditation.

2. Social responsibility toward Society: IQAC had taken initiative to raise some funds to help one of the staff members as a Medical Assistance to Smt. M. Bonde ( Peon)

3. Environment Arranged the Wild Life Rally, Ozone Rally in collaboration with ITI College, other intuitions of Pulgaon, Forest department Wardha and College NSS unit academic session 201819.

4. Contribution towards Research, Publication, and ethics In the academic session 20182019, a total of 40 research papers are published in the peer reviewed Journal (National and International) also one Book published by Library Science Department. IQAC provided legal plagiarism checker software to follow research ethics in Science

5. Achievement 01 student from the department of Microbiology awarded the Best student by Microbiologist society India session 20182019. 01 students from NSS selected and invited by Water foundation Show Conducted by Amir Khan in Pune 201819 Sport: 02 students got the medal at the interuniversity tournament

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To promote research activity in the college	02 Teachers Submitted Ph.D. Thesis to respective University. Faculty members presented 03 Research Papers at National and International conferences. 40 Research papers were published by faculty during 201819.
To introduce Mentor-Mentee system	Mentor maintained a record of academic,co-curricular achievements/progress of the wards, interacted with the wards at least twice a semester helped in their growth and well-being and Mediated when necessary to correct them and guide them. The Mentor Mentee system was found to develop good rapport between staff and students at a personal level.
Remedial coaching	Diagnose the weak area of the students by the Departments and provide Remedial classes.

To enrich Library	IQAC has made recommendations to the Principal regarding conducting online student feedback, library requirements, It is trying to ensure that student-support and progression is strengthened and monitored at all levels. Purchased new books, reference books as per requisitions.
Reorganization of college committees	College committees were reorganized for better functioning
Academics	Academic Expert talks conducted in all department Which help in the strengthened student- support and progression. Valuable Feedback from Teacher (Online) Valuable feed back from Student( Online)
Development Programmes	Some initiatives to be taken up towards the organization of Development programmes for faculty and support staff. Counselling sessions for students are available. Participation in workshops, conferences, seminars and poster presentation by faculty and students.
Research and Innovations	Active participation in Nations Science Day celebration. Making the live models on various task by students
Best practices	Initiatives are on towards implementation of the Environmental policy of the College. Rule book for all the stakeholders is being considered. Cultural activities conducted by various Societies of the College.
Institutional Social Initiatives	Ecofriendly Various initiatives to make the Campus ecofriendly(plastic free zone campus) were taken up. Green campus ( Plantation pragramme). • Environmental Society activities to create awareness. • Several activities carried out by the National Social Service group of the College. • Newer edges towards social activities and Gender sensitization programmes were considered.
Welfare Programmes	Welfare programmes conducted for Teaching; Non-teaching staff and Students; Complete Blood Cell Count Camp Organised by Department of Biochemistry and Microbiology.
Administrative	Infrastructural development - Renovation of office carried out.
Alumni Participation	Alumni meetings to discuss and enhance wholesome education and development.

	Active interaction with distinguished alumni during Meet.
Parents Participation	Valuable Feedback through meet(Parent-Teacher Meet).
Energy and Green audit.	Solar system energy efficient Equipment already installed , tree plantation, rain water harvesting, Solid waste management.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Mahila Vikas sanstha wardha	30-Sep-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	01-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. Working on SMS gateway to send important notifications/ circulars to different stakeholders of the college. 2. Maintenance and Upgradation of the college website with distinct to MIS. 3. Communication of important information to the general public through a website and conventional notices. 4. Regular exercise of tendering through Govt. Portal. 5. Barcoding system in the college library for better supervision. 6. LIB software in the library for better working. 7. All the programs and proceedings of college are placed in regular meetings of The Honble management body of the college. All the relevant information related to admission, teaching,</p>

learning, examination, etc. are available when required.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution always confirms effective curriculum delivery. The e-curriculum is framed by the affiliating University. The curriculum is periodically updated and upgraded by the university. Principal, Staff, and IQAC general meetings are arranged at the beginning of the session. General discussion such as the preparation of Academic Calendar, Action Plan, other important activities regarding the development of the institution is carried out throughout the year. Calendar of the Institution and action plan is prepared by the IQAC as per the academic calendar of the University. i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. The number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. iii. College administration provides a time-table and subject wise digital time-table for each semester for both UG and PG classes. Providing teachers diary and daily notes to every teaching staff at the very beginning of the session is a regular practice of the institution. Assign the workload of the individual faculty in their HODs as per regulations. iv. Departmental Heads prepare the routine which is duly approved by the Principal. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of the college administration. vii. We have a very rich library with a partial open access system and many departments have their own Departmental libraries too for assistance to the students. A fair number of Journals are subscribed to by our college. Inflightnet (e-books and e-journals) facility is available for teachers and also for the students (2018-19). viii. Innumerable classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum. A. Chalk and Blackboard method B. ICT-enabled teaching-learning method. C. Use of Scientific models and charts for effective lectures delivery. D. Distribution of class notes prepared by lecturers. E. Seminars and Group discussion by students related to curriculum. F. Poster and live model presentation by the students. I. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. J. Need-based survey programs, field work, and educational excursions are carried by each department. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class tests, semester-end examinations, regular assessment in practical classes, viva-voce, are done to keep track of the improvement of the students. Remedial and tutorial classes are also conducted based on the requirement. Departments maintain a detailed record of the classes, assessments, etc. College administration also keeps a vigilant eye on the results, departmental records, and student needs and also keeps a record of the different activities of the college regarding teaching-learning, development, and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship				
Certificate Course in Spoken English	16/08/2018	30	Employability	Personality development
Certificate Course in Hindi Vyakaran	06/09/2018	30	Employability	Personality development
Certificate Course in Sugam Marathi	10/09/2018	25	Employability	Personality development
Certificate Course in Vermi composting	13/09/2018	30	Entrepreneurship	Entrepreneur Qualities
Certificate Course in Internet Networking	10/01/2019	40	Entrepreneurship	Entrepreneur Qualities
Certificate Course in M.S. Office	16/01/2019	30	Employability	Personality development
Certificate in Biofertilizer Production	20/02/2019	30	Entrepreneurship	Entrepreneur Qualities

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	228	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Computer Accounting ( Tally)	25/07/2018	20



Certificate Course in 3D Animation Graphics	13/08/2018	20
Certificate Course in Fashion Design	27/08/2018	23
Cert. Course in Basic Home Electric equipment Maintenance	14/09/2018	20
Certificate course in Landscaping Floriculture	17/09/2018	20
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nutritional Food preparation project	20
BSc	Project on Blood group detection and analysis of people of Dahegaon -dhande village	42
BSc	Project on Water analysis of Nachangaon	12
BSc	Ayurvedic based Face wash production	5
BSc	Bio-fertilizer production	14
BA	Restoration of Nachangaon Historical Sarai (Stable) and Cleanliness Project	30
BA	Anand Mela- Food preparation and selling project	21
BSc	Department of Microbiology Study of Industrial operations at Kalkar Udyog Pvt. Ltd, Dehagaon (22.2.2018)	40
BCom	Department of Commerce Departmental excursion and industrial visit to Gamson at Deoli	20
BSc	Department of Zoology: Study tour Visit to Department of Zoology SGBAmravati University Amravati	24
BSc	Department of Biochemistry Study tour Visit to Department of Biotechnology SGB Amravati University Amravati (20 Feb'18)	45

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Students feedback is made online and sends through email and request to fill online by both UG and PG Students after completion of the semester practical examination in the college. Feedback is received on the varied components of the college including location, office, canteen, laboratory, library, administration, and academics. The points are calculated according to the grades given by the students in various criteria. Grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria is calculated. The strength and weaknesses mentioned by the students is summarized. Feedback is also collected from the parents during ParentTeacher Meetings that are organized by each department of the college together. Suggestions and comments given by the guardians are also taken into account in future development.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CHEMISTRY BOTANY PHYSICS ZOOLOGY BIOCHEMISTRY MICROBIOLOGY COMPUTER SCIENCE ELECTRONICS ENGLISH MARATHI HINDI MATHATMATIC SUPPLEMENTRY ENGLISH	320	236	227
BA	ENGLISH HINDI HISTORY ECONOMICS MARATHI GEOGRAPHY POLITICAL SCIENCE SOCIOLOGY FASHION DESIGN	320	250	243

	HOME ECONOMICS			
BCom	COMMERCE	220	157	139
MA	MARATHI	80	41	19
BSc	CHEMISTRY BOTANY PHYSICS ZOOLOGY BIOCHEMISTRY MICROBIOLOGY COMPUTER SCIENCE ELECTRONICS MATHEMATICS	220	186	170
BA	ENGLISH HINDI HISTORY ECONOMICS MARATHI GEOGRAPHY POLITICAL SCIENCE SOCIOLOGY FASHION DESIGN HOME ECONOMICS	220	100	98
BCom	COMMERCE	120	100	75
MA	MARATHI	80	32	23
BSc	CHEMISTRY BOTANY PHYSICS ZOOLOGY BIOCHEMISTRY MICROBIOLOGY COMPUTER SCIENCE ELECTRONICS MATHEMATICS	120	91	84
BA	ENGLISH HINDI HISTORY ECONOMICS MARATHI GEOGRAPHY POLITICAL SCIENCE SOCIOLOGY FASHION DESIGN HOME ECONOMICS	120	45	30
BCom	COMMERCE	120	55	33
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2018	1099	42	25	1	26

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	5	4	3	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES by Tutor Ward scheme. Today's Students are tomorrow's leaders, so this is our moral responsibility to make their holistic development according to our emerging sociopolitical, economic and scientific needs of the future. Keep this in mind our college has Guidance cell to mentoring the students. This cell organizes various classroom lectures and seminars for the students' future. Many students benefited this and got success in the different competitive examinations. The college has such a mechanism of mentoring stakeholders called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological well being and also monitor class attendance and performance. The same system has renamed the MentorMentee system. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing longterm goals. The mentorship program is for all the students in general, and the first semester students, in particular. The mentor not only helps the newcomers in settling in the institution but also solves their academic and personal problems while on campus. There is a mentor for a group of 20-25 students which is allotted by the Principal. Mentors meet their mentees on a weekly basis which is incorporated in their academic time table. During this meeting, the mentors interact with their mentees to discuss their needs or support required. At the beginning of the academic session, the classwise names of the mentors are displayed on the college noticeboard. The mentors are accountable for the academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentors conduct orientation programs for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain a record of their class attendance, class performance, and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1141	26	1:43.8

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	26	4	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. S. H. Urkudkar Inter National	Assistant Professor	Excellence in Research Award, D K

			INTERNATIONAL Tamilnadu
2018	DR. A. S. Virulkar State level	Assistant Professor	Wild Life century Award.
2019	Prof. A. Y. Dawande - State level	Assistant Professor	Appreciation letter Microbioolympiad examination R.C.Patel College, Shirpur in collaboration with Microbiologist Society India.
2019	DR. Y.S. Banginwar State level	Assistant Professor	Appreciation letter Microbioolympiad examination R.C.Patel College, Shirpur in collaboration with Microbiologist Society India.
2018	DR. S. R. Hatewar Inter National	Assistant Professor	Leading Educationist of India Award, D .K INTERNATIONAL Tamilnadu
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	37001	Semester I	04/01/2019	16/02/2019
BA	37002	Semester III	09/01/2019	16/02/2019
BA	37003	Semester V	04/01/2019	06/02/2019
BSc	34501	Semester I	14/12/2018	11/02/2019
BSc	34502	Semester III	19/12/2018	11/02/2019
BSc	34503	Semester V	10/12/2018	22/01/2019
BCom	36001	Semester I	10/12/2018	06/02/2019
BCom	36002	Semester III	13/12/2018	11/02/2019
BCom	36003	Semester V	12/12/2018	06/02/2019
MA	0001	Semester I	21/11/2018	26/12/2018
MA	0002	Semester III	04/12/2018	03/01/2019
BA	37001	Semester II	26/06/2019	18/08/2019
BA	37002	Semester IV	21/06/2019	19/07/2019
BA	37003	Semester VI	26/06/2019	11/07/2019

BSc	34501	Semester II	06/06/2019	05/08/2019
BSc	34502	Semester IV	07/06/2019	01/08/2019
BSc	34503	Semester VI	31/05/2019	28/06/2019
BCom	36001	Semester II	26/04/2019	21/06/2019
BCom	36002	Semester IV	02/05/2019	20/06/2019
BCom	36003	Semester VI	26/05/2019	12/06/2019
MA	0001	Semester II	29/04/2019	24/05/2019
MA	0002	Semester IV	17/05/2019	13/06/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Arts and Science College affiliated to RTM Nagpur University, Nagpur and adheres to the syllabus laid down by the university. We follow the number of guidelines and methods to carry out a continuous internal evaluation system at the college level. This allows the students to understand each concept individually as well. The students are given the syllabus in detail with the exact segregation of the portion. The evaluation reforms and approaches introduced by the institution are tackled in the following way. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college and department notice boards. The teachers of the respective departments are Meticulously followed.

- Tests and examinations are planned and notified in advanced to students.
- The departments prepare Question Banks in every subject.
- Practice Tests, MCQ tests and Moodlecloude.com an online test are a routine for preparing students for the examination.
- Talks on how to prepare for University Examination is also a distinct feature.
- University Old Question Papers provided for the reference.
- Teachers take a detailed discussion about the topic as per the university question format and give the students a clear understanding of what to expect.
- Results of the same are conveyed to the parents.
- Practicals are conducted as per the University schedule.
- Seminar presentation and viva voce whenever necessary are conducted to evaluate students.
- The submission of an internal assessment record is a continuous process to evaluate student performance.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college IQAC prepares the academic calendar of the college in consonance with the academic calendar of University. Accordingly respective departments prepared their action plan. The deployment of the Action Plan is adhered to as per the academic calendar. There is, therefore, a confluence of both department and IQAC in the effective implementation of the continuous evaluation process. .The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation, etc. The tentative dates of activities of NSS, career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meetings, College social and other cultural programs, College sports, etc are also provided in the academic calendar. Every faculty is provided with Teacher's Diary and Daily Notes into which they prepare the entire record of the class and students assigned to them. It includes an action plan, departmental practical, digital room time table, etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.ascpulgaon.org/PDFS/CO\\_PO.pdf](http://www.ascpulgaon.org/PDFS/CO_PO.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
37003	BA	Humanity	29	13	44.42
34503	BSc	Science	82	44	53.62
36003	BCom	Commerce	33	24	72.02
0002	MA	Marathi	19	19	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/spreadsheets/d/1COVb38nX4K9kp49Mp2mH1xsuzJ4dXCElkI0LsdLXMfU/edit?usp=sharing>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	SERBDept. Science Technology	27.73	14.5
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Quality Assurance in Pharma Industry	Department of Microbiology	10/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

**3.3 – Research Publications and Awards****3.3.1 – Incentive to the teachers who receive recognition/awards**

State	National	International
		02

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded
0	0

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ECONOMICS	1	5.1
International	FASHION DESIGNING	1	6.0
National	SOCIOLOGY	1	6.2
International	ECONOMICS	1	6.2
International	ZOOLOGY	1	5.7
International	MARATHI	1	6.2
International	MARATHI	1	6.2
International	MARATHI	1	6.2
International	MARATHI	1	6.2
International	ENGLISH	1	6.2
International	ENGLISH	1	6.2
International	ENGLISH	1	4.0
International	ENGLISH	1	4.6
International	ENGLISH	1	5.3
International	ENGLISH	1	6.2
International	ENGLISH	1	4.2
International	BOTANY	1	5.7
International	BOTANY	1	5.7
International	BOTANY	1	6.2
International	LIBRARY SCIENCE	1	6.2
International	LIBRARY SCIENCE	1	5.5
International	PHYSICS	1	5.5
International	PHYSICS	1	5.5
International	PHYSICS	1	5.5
International	MICROBIOLOGY	1	5.7
International	MICROBIOLOGY	1	5.7
International	MICROBIOLOGY	1	6.2
International	MICROBIOLOGY	1	5.7



International	MICROBIOLOGY	1	5.7
International	PHYSICS	1	6.2
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
LIBRARY SCIENCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	30	19	15
Presented papers	1	4	0	0
Resource persons	0	0	0	10
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Garment Collection and distribution to Tribes people	NSS Units	6	17
Observance of Rashtriya Ekta Diwas	NSS Units	2	178
Observance of World	NSS Units	8	187

AIDS Day			
Special Camp Laxminarayanpur	NSS Units	3	73
Blood group Detection camp	NSS Units	1	170
Environmental Awareness Day	NSS Units	4	273
Observance of Republic Day, 2019	NSS Units	25	523
Swachhta Saptaha	NSS Units	10	50
Tree Plantation (Green Drive)	NSS Units	8	45
Awareness Programme on Dengu(Vector Borne Disease)	NSS Units	11	139
Observance of Independence Day, 2018	NSS Units	25	469
Observance of Ozone day	NSS Units	6	147
Observance of Of NSS day	NSS Units	5	123
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat,	Central railway Pulgaon station and Maharashtra State Transport	Awareness on cleanliness	10	137
Aids Awareness	Rural Govt Hospital Pulgaon	Participation in AIDS Rally	8	187
, Gender Issue	Lions club Pulgaon	Participation in the Workshop	4	45
Water harvesting Pani foundation	Pani foundation Wardha	Participation in the camp	5	74
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic Expert talk	10	00	2018
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Expert Talk	Faculty and Students Exchange Programme	Taywade College Koradi Nagpur	01/01/2019	30/12/2019	46
TRAINING	/industries for internship	Maharashtra Sunshine Natural Food Product Gondia	21/03/2019	30/12/2019	25
Academic Expert Talk	Faculty and Students Exchange Programme	Vidya bharti College, Seloo	09/03/2018	26/12/2019	31
Academic Expert Talk	Faculty and Students Exchange Programme	Y.C College Lakhandur	12/09/2018	27/12/2019	41
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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Y.C College Lakhandur	12/09/2018	Academic Expert Talk	58
Taywade College Koradi Nagpur	01/01/2019	Academic Expert Talk	46
S,K. Porwal College Kamptee, Nagpur	07/02/2019	Academic Expert Talk	20
Maharashtra Sunshine Natural Food Product Gondia	21/03/2019	Industry Expert Talk and Student training	25
Arts and Science College Bhatkuli	14/02/2019	Faculty Exchange	34

Amravati			
Nabira Mahavidhyalaya Katol	15/01/2019	Academic Expert Talk	45
Nepal college	09/05/2019	Faculty Exchange and Student exchange	25
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
275000	210624

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5643	1439453	421	102880	6064	1542333
Reference Books	412	292791	39	18380	451	311171
e-Books	5	37087	1	5972	6	43059
Journals	37	148254	36	12655	73	160909
e-Journals	5	37087	1	5972	6	43059
Digital Database	0	0	0	0	0	0
CD & Video	187	0	15	0	202	0
Library Automation	1	36750	0	0	1	36750
Weeding (hard & soft)	0	0	0	0	0	0

Others (specify)	10340	1948350	43	20495	10383	1968845
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	100	50	70	35	2	11	20	10	13
Added	1	0	1	1	0	0	1	0	0
Total	101	50	71	36	2	11	21	10	13

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1600000	1546002	500000	467558

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure policy of the college is designed, developed and revised keeping in view the statutory requirements, technological developments, infrastructure needs analysis and the guidance of the Governing Body. The responsibility for provisioning and maintaining infrastructure is jointly shared by different authorities of the institution under the overall leadership of the College Secretary. The President is empowered to deal with all matters pertaining to the acquisition, upkeep and disposal of campus infrastructure. The second line of leadership including the Vice Principal and HoDs should seek the advice and consent of the president on matters involving infrastructure. Written complaints regarding infrastructure maintenance are dealt with by the

principal. Outpass issued by the Secretary is essential for moving the physical assets out of the campus. The Institution utilizes and makes optimally use of physical, academic and support facilities and maintain the same as follows:

**Laboratory** The HODs through the support staff, upkeep the systems, instruments, and equipment available in the centre. They also maintain a stock register for the equipment used by the students The institution has well equipped laboratories that are periodically maintained and kept clean. Whenever a new instrument is purchased it is installed by the concerned company engineer and due care is taken until the expiry of the warranty period. Thereafter the heads of the departments have been delegated powers for maintenance.

**Library** The institution has a well furnished library. Library Committee is functional which takes care of the library matters and functions. Games, sports and Gymnasium

**Gymkhana Committee** has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The Institution takes due care for all round development of students, therefore it has provided a well maintained playground. It is periodically maintained and kept up to date by the institution as well as PET.

**ICT facilities:** Upgradation of software and hardware and maintenance of ICT facilities is done maintained through the Annual Maintenance Contract.

**Campus and Building Maintenance:** All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee, etc. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms, etc. is taken care of by these committees. The institutional campus is well maintained through daily wages workers. Botanical garden and trees on the premises are well maintained through daily wages gardeners. In order to maintain campus hygienic one sweeper is appointed on daily wages. The building maintenance is looked after by the Principal and faculties. For this purpose, the budget is allocated every year. Round the clock security guards take care of the campus besides CCTV cameras have been installed for the monitoring.

[http://ascpulgaon.org/PDFs/ASC\\_PP.pdf](http://ascpulgaon.org/PDFs/ASC_PP.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student support scheme	127	139557
Financial Support from Other Sources			
a) National	national portal scheme	631	1128538
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Eklaya Dhyanyardhini General knowledge	04/10/2018	27	EklayaDhyanyardhini General knowledge examination Nagpur

examination			
Competitive examinations Guidance	01/08/2018	36	Institute level
Lecture on Career Counseling,	09/10/2018	40	STATE BANK OF INDIA Nachangaon
Career Guidance	13/03/2019	60	G.S Tompe Atrs Comm Science College Chandur Bazar Amravati
Career in Nanotechnology	20/03/2019	60	MJF College Bhatkuli Amravati
Certificate Course in Computer Accounting	10/01/2019	40	Institute level
Certificate Course in 3D Animation	24/01/2019	35	Institute level
Cert. Course in MS Office	30/10/2019	35	Institute level
Workshope on Quilting	06/09/2018	150	Institute level
Remedial coaching	22/08/2018	56	Institute level
Language lab	29/08/2019	0	Institute level
Bridge courses	01/07/2018	25	Institute level
Yoga and Meditation	21/06/2018	105	PatanjaliYog Pith, Pulgaon
Student Counselling	16/07/2018	225	Institute level
Guest Lecture for teen agers	28/09/2018	120	Social Work College Wardha
Continuous Adult Education and Extension Programme	20/07/2018	30	Bidkar college Hinganghat
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Helping hand scheme	63	283	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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0	0	0
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	Vidharbha Textile industry	33	3
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	8	BA	BA	Arts Science College Pulgon	MA(Marathi)
2018	2	BA	BA	RTM Nagpur University	MA (Hindi)
2018	1	BA	BA	Yeshwant college Wardha	MA (English)
2018	1	BA	BA	Kumbalkar college Wardha	MSW
2018	1	BSc	BSc	Sant Gadgebaba Univerity Amravati	MSc (Physics)
2018	1	BSc	BSc	Adarsh College Dhamangaon	MSc (Maths )
2018	1	BSc	BSc	RTM Nagpur university	MSc (Maths )
2018	2	BSc	BSc	Sant Gadgebaba Univerity Amravati	MSc (Chemistry )
2018	1	BSc	BSc	RTM Nagpur university	MSc ( Biochemistry )
2018	1	BSc	BSc	Sant Gadgebaba Univerity Amravati	MSc Zoology)
2018	1	BSc	BSc	Adarsh College	MSc (Microbi ology )



				Dhamangaon	
2018	1	BSc	BSc	J.B.Science College, Wardha	MSc (Microbi ology )
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
NET	0
SET	0
SLET	0
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehandi	Institutional	10
Dulhan Makeup	Institutional	10
Dulha makeup	Institutional	6
Solo dance	Institutional	3
Group dance	Institutional	2
Singing	Institutional	5
Flower Rangoli	Institutional	4
Fashion show	Institutional	30
Anand Mela	Institutional	30
Annual athletic meet	Interclass	125
Annual Sports	Institutional	345
Cricket	Interclass	86
Intra College Cricket Tourment	Institutional	125
Freshers' Welcome	Institutional	382
Teachers' Day Celebration	Institutional	269
Science Day Celebration	Institutional	129
Essay writing	Institutional	11
Poster	Institutional	197
Ragoli	Institutional	69

Pakkala	Institutional	6
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1 R.T.M. Nagpur Uni. Inters College Tournament won Gold Medal Bronze Medal	National	1	0	693882257773	Harshal Upate
2018	R.T.M. Nagpur Uni. Inters College Tournament THIRD PLACE BEST PHYSIQUE TOURNAMENT R.T.M. NAGPUR UNIVERTSTY	National	1	0	69388225782	Amar Thakre

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution had formed Students' Council for academic session 201819 as per provision and notification of RTM Nagpur University under Maharashtra public University Act, 2016. Though the formation of the Students' Council at the institution level. The constitution of Students' Council takes shape on academic merit and a student representative from NSS/Sports/Cultural/Girls as per reservation policy. The institution has the Students' Council of about 18 representatives from different classes and activities on a merit basis. The Council elects its secretary who participates at Institutional level academic and administrative activities. Student representation on various Committees. ? IQAC ? College Development Committee (Regular and Alumni both) ? Library Advisory Committee ? Abhinav Kala Manch Cultural committee ? Antarnad College Magazine Committee ? NSS ? Cell Against Sexual Harassment ? AntiRagging Cell ? Games Sports Committee ? Grievance and Redressal Committee ? Committee for SC/ST/OBC and Minority ? Various Study Forums Student Council of the college works for the benefit of the students throughout the year and tracks several activities within and outside the college campus. The major activities tracked by the Students' Union in 201819 are Cultural Activities: • Organising Freshers' Welcome, a cultural program to welcome the newly admitted students in the college. • Celebration of birth and death anniversary in the college. •

Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • The organisation of the annual social, a cultural program of the college. • Organising Farewell, a cultural program to outgoing students of the college. • Sports Activities: • Organisation of intercollege Cricket Tournament. • Organisation of Annual Sports of the college. Other Activities: • Providing a list of financially backward students to the college to make them get fees concession from the college fund. Providing financial assistance to the students with financial need in collaboration with • Being a part of the organising team of the Blood Group Camp held every year in the rural village by Department of Biochemistry. • Being a part of the organising team of the Complete Blood Count Camp held every year in the college by Department of Biochemistry and Microbiology and Govt Hospital Wardha

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization practice The institution reflects its decentralization and participative management through the participative role of Management, Principal, and IQAC. The administrative process is decentralized to a greater extent. It is impossible for the management to micro manage every stakeholder associated with the institution. Thus decentralization process in administration is inevitable. Authority is decentralized into the hands of the department for day to day functioning and proper coordination is maintained between them. Through regular meetings, all the departments are given guidelines to enhance the quality of their work. 1. Principal and faculty Level The Committee members of all the academic and operational decisions based on policy to the College development Committee headed by the Principal in demand to fulfill the vision and mission of the institution. IQAC and College Development Committee frames are common working procedures and assign the execution with the faculty members. Committee Roles Principal Execution and monitoring of the academic and administrative system to cater to the vision and mission of the institute. Academic monitoring committee Academic development and noticing the progress of various teaching/learning measures. Examination committee/ College Examination Incharge Internal University examination activities Research committee Research and Publication activities. NSS Coordinator NSS activities of RTMNU. Placement and Career counseling cell Placement activities. Cultural and sport committee Planning, execution and supervision of cultural and sports activities. Student grievances redressal committee Attending and redressal of students problems. Accountant Management of financial and account activities Library Committee Management of learning

resources. Anti ragging committee Prevention and action against ragging cases. Participative management The institute promotes the culture of participative management by involving the staff and students in various activities. All decisions of the institution are regulated by the management of facts, information, and objectives. Both students and faculties are allowed to express themselves with any suggestions to improve excellence in any aspect of the Institute. Strategic and Functional Level •The Principal, IQAC and staff members are involved in making the policies and procedures, framing strategies and rules regulations pertaining to admission, placement, discipline, grievance, counseling development, and library amenities, etc., and effectively executing the same to ensure smooth functioning of the institution. •For the various activities to be conducted by the institution all the staff members will meet, discuss, share their views and plan for the event and form various committees involving students and coordinate with others. •At functional level, the faculty members participate in sharing the knowledge by discussing the latest trends in technology during the faculty meetings. •Faculty members also write joint research papers and share their knowledge. Operational level •The Governing Body gives suggestions and monitors the procurement, introduction of new programs and welfare activities. •The Principal of the institution is responsible for academic, non academic and administrative activities of the institution. •On behalf of the institution, he interacts and corresponds with Govt. of Maharashtra, UGC and Affiliating University, etc., •Administrative staff are involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Inclusion of fieldwork, industrial visit and educational excursion in both Undergraduate and Postgraduate levels. Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	The IQAC plays a vital responsibility is to plan and supervise various activities that are necessary to increase the quality of education in college. Faculty Development Program (FDP), Student Centric Method as well as Innovative Teaching methodologies are used to develops overall strength of students as well as staff. The internal and continuous assessment is done as per guidelines issued by the RTMNU. Academic planning and management committee develops, designs academic calendar every year. ? Enhancement of learning skills of the students through participation in different extracurricular activities intercollegiate competition like debate, poster, quiz, and seminars.

Examination and Evaluation	College has complemented traditional written examination with assignments, debates, group discussion, literature review, powerpoint presentation, grand viva, and seminal lectures.
Research and Development	The Research and Development Cell (QIP) is established with an objective of promoting research by faculty members. College faculty publishes 40 research paper in International and national peer reviewed UGC enlisted journals. Motivates faculty members for research publications in peer reviewed journals with high impact factors. Boosts them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire further research. Inspires the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels. Motivate the faculty for MRP peer reviewed.
Library, ICT and Physical Infrastructure / Instrumentation	Library is well equipped with reference books, textbooks, journals, periodicals, and newspapers, etc. The Library has a subscription to NLIST by UGC INFLIBNET, through which teachers Research Students can access download many E reso urces in the respective subject.
Human Resource Management	Under the guidance of IQAC ,the Institute organizes various FDP programmes for both teaching and nonteaching staff members for upgrading their skills in the latest technology Medical leave provision is given to the faculty and staff members based on the request. On duty is provided for pursuing higher studies, attending FDP courses/seminars/conferences/workshops and exam duties. The faculty and staff members are entitled to avail of summer and winter vacations and casual leave. ? Self appraisal of the teachers through the maintenance of Academic Diary. ? Making of Grievance Redressal Cell, AntiRagging Committee, antiSexual Harassment Committee
Industry Interaction / Collaboration	The college establishing MoUs with industries to enhance IndustryInstitute Interaction activities like industrial visits, inhand trainings, value added

courses, guest lecturers etc., for the professional development of students and faculties. College maintains regular interaction with a some of Industry like Pulgaon textile, Kelkar Food , Gamson etc. to delivered the Guest lecture for stakeholder every year. Industrial visits to Pulgaon textile, Kelkar Food , Gamson etc by the UG PG Students widen the actual life skill of the students. Eminent members from industries act as visiting faculties

#### Admission of Students

Online admission is made PG courses as per Instruction from RTMNU. • The admissions of the students are followed as per rules and regulation based on the RTMNU norms. Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. This Committee decides about admission process. Counselling also done regarding different programs. • Strict observance of Govt. Rules for Reserved Categories.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Display of all important notifications and other information through traditional method.
Administration	<p>The Administration of the College is functions with E governance system at Government, Society and College level.</p> <p>With the help of the developed technological world, college staff uses the same for administration purpose.</p> <p>Use of smartphones with an inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of the smooth functioning of the same. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV Cameras at every place of need. Notice display system for students and other stakeholders.</p>
Finance and Accounts	Partially computerized office and accounts section. The college uses the Tally software for Egovernance for transparent functioning of the Finance and Accounts department of the college. This helps to increase the efficiency

	of staff towards the accuracy in financial transactions. The college conducts a regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made. The administrative office maintains the Books of Accounts properly which helps in auditing procedures.
Student Admission and Support	This is one of the important things which supports some students those are facing financial issues. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. The College has provided the facility to the students for linking the contact number with aadhar card which was mandatory for the students as per the government rule.
Examination	The College has a separate Examination department with equipped ITC tools necessary for examination purposes. As per the requirement of the Examination department, all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from the university portal. As per university regulation the Examination all semester of Arts, Commerce, and Science.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. S.H. Wathore	One Day State Level Workshop on NAACs Revised Accreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Dr. J.A. Burade	One Day State Level Workshop on NAACs	Art, Commerce and Science College, Arvi,	250



		Revised Acreditation Framework	Dist. Wardha	
2019	Dr. S.R. Hatewar	One Day State Level Workshop on NAACs Revised Acreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Mr. R.S. Aglawe	One Day State Level Workshop on NAACs Revised Acreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Mr. K.V. Tarase	One Day State Level Workshop on NAACs Revised Acreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Dr. A.B. Jadhao	One Day State Level Workshop on NAACs Revised Acreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Mr. S.A. Bhojar	One Day State Level Workshop on NAACs Revised Acreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Dr. S.M. Chahande	One Day State Level Workshop on NAACs Revised Acreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2018	Dr. S.M. Chahande	Ek divsiy rajyastariy charcha satra Dr. Madhukar Wakode Vyakti ani vangmay	Taywade College, Mahadula, Koradi	200
2019	Prof. R.S. Aglave	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Dr. D.B. Kadu	National Seminar on	Vidyabharti college, Seloo	600



		Revised NAAC Framework, Prospects and challenges in rural setup		
2019	Dr. Sunil Urkudkar	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Dr. Manisha Gulhane	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Mr. S.A. Bhoyar	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Mr. A.W. Wakode	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Dr. Y.S.Banginwar	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Dr. S.M. Chahande	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Mr. K.V. Tarase	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600

2019	Mr. A.Y. Dawande	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Dr. Megha Sabane	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Mr. V.S. Jedhe	One Day State Level Workshop on NAACs Revised Accreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Dr. Y.S. Banginwar	One Day State Level Workshop on NAACs Revised Accreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Mr. A.Y. Dawande	One Day State Level Workshop on NAACs Revised Accreditation Framework	Art, Commerce and Science College, Arvi, Dist. Wardha	250
2019	Dr. V.V.Hadge	National Seminar on Revised NAAC Framework, Prospects and challenges in rural setup	Vidyabharti college, Seloo	600
2019	Dr. Sunil Urkudkar	Revapming of academic library for the next generation	Indian library association, New Dehli	1800
2019	Dr. Manisha Gulhane	One day national seminar on diversity of environmental allergence and its threats to human health	Taywade College, Mahadula, Koradi	500
2019	Dr. A.A. Kshirsagar	One day national seminar on	Taywade College, Mahadula,	500

		diversity of environmental allergence and its threats to human health	Koradi	
2019	Mr. A.Y. Dawande	Microbiologist society	Govt. Aurvedic college, Usmanabad	1000
2019	Dr. A.B. Jadhao	One day national seminar on diversity of environmental allergence and its threats to human health	Taywade College, Mahadula, Koradi	500
2019	Mr. A.W. Wakode	One day national seminar on diversity of environmental allergence and its threats to human health	Taywade College, Mahadula, Koradi	500
2019	Dr. Y.S. Banginwar	One day national seminar on diversity of environmental allergence and its threats to human health	Taywade College, Mahadula, Koradi	500
2019	Mr. A.Y. Dawande	One day national seminar on diversity of environmental allergence and its threats to human health	Taywade College, Mahadula, Koradi	500
2019	Mr. A.Y. Dawande	NACC sponcered national seminar on new NAAC parameter for creditation and accessment of colleges, challenges and strategies	Dr. Ambedkar College, dikshabhumi, Nagpur	600
2019	Dr. Y.S. Banginwar	NACC sponcered national seminar on new NAAC parameter for creditation and accessment	Dr. Ambedkar College, dikshabhumi, Nagpur	600

		of colleges, challenges and strategies		
2019	Mr. V.S. Jedhe	One Day Interdisciplinary National Conference on pension scheme for govt employees, issues and concerns	Jivan vikas college, devgram, dist Nagpur	600
2019	Mr. A.Y. Dawande	One day State Level Workshop on revised accreditation framework of NAAC	Porwal college of Arts, commerce and science, Kamtee, Nagpur	250
2019	Dr. Y.S. Banginwar	One day State Level Workshop on revised accreditation framework of NAAC	Porwal college of Arts, commerce and science, Kamtee, Nagpur	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on How to make Moodle site online		29/01/2019	30/01/2019	15	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
43th Orientation Programme	1	24/09/2018	25/10/2018	28
100th Orientation Programme	1	01/02/2019	28/02/2019	28

100th Orientation Programme	1	03/12/2018	28/12/2018	28
Refresher Course ( Environmental studies)	1	20/08/2018	12/09/2018	21
Refresher Course ( Business Management)	1	17/09/2018	07/10/2018	21
Refresher Course in Life Science	1	17/09/2018	07/10/2018	21
Refresher Course in English	1	05/12/2018	25/12/2018	21
Short Term Course ( Gender sensitization)	1	01/10/2018	06/10/2018	06
Short Term Course (eContent development MOOCs)	1	19/11/2018	24/11/2018	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical reimbursement Annual medical checkup Provident fund account/DCPS Part/final withdrawal from GPF Group insurance for staff member Staff Welfare Fund (Karmachari Kalyan Nidhi) Accommodation facilities/housing loan facilities Vehicle loan Personal loan Staff Welfare Fund (Karmachari Kalyan Nidhi) Felicitation for Academic Achievement Encashment of Earned Leave on retirement Maternity and Paternity Leave Leave	Medical reimbursement Annual medical checkup Provident fund account/DCPS Part/final withdrawal from GPF Group insurance for staff member Staff Welfare Fund (Karmachari Kalyan Nidhi) Accommodation facilities/housing loan facilities Vehicle loan Personal loan Staff Welfare Fund (Karmachari Kalyan Nidhi) Felicitation for Academic Achievement Encashment of Earned Leave on retirement Maternity and Paternity Leave Leave	Students Welfare fund, Students Aid Fund, Medical and Means Fund, Earn Learn

facilities of different kinds

facilities of different kinds

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audits. We have our internal audit mechanism where the internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institution conducts internal and external financial audits regularly. Internal Audit Mechanism: The accounting documents of the institution are regularly audited by the qualified Chartered Accountant. The top management representative audits and gives necessary instruction as and when required. The the internal audit of the institution is conducted by M/s Nitin R. Mundada, Chartered Accountants, Wardha, (Maharashtra). External Audit Mechanism: The financial accounts of the institution are audited by the external agencies like Senior Auditor of Higher Education Department. There were no major objections in both internal and external audits. The college follows rules and regulations of the Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Providing valuable suggestions for development of the institution. 2.Pointing out the weaknesses of the college related Departments and suggesting rectification. 3.Communicating views which the students feel shy to communicate directly to the teachers.

6.5.3 – Development programmes for support staff (at least three)

1.The regular meeting of Internal Quality Assurance Cell (IQAC) timely submission of Annual Report, Training to Staff members. 2.Quality Assurance Report (AQAR) to NAAC Feedback collected, analysed and used for Improvements in Teaching and learning in Making Moodlecloud site for conducting the online test for the students and maintaining throughout the year. 3.Workshop on how to make an effective power point presentation has been conducted for faculty

development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A. In order to determine slow learners, the college has started diagnostic tests at the beginning of the academic session. B. As per recommendations for Quality Enhancement of the Institution, independent transportation facilities for students are offered by the college. C. Activities such as Vermicompost production and Biofertilizer production are more strengthened. Agriculture based skill development course Mushroom cultivation is introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Making of Effective Power Point Presentation	11/02/2019	15/06/2018	25/04/2019	180
2018	Work shop on Api Culture	29/10/2018	09/07/2018	25/04/2019	133
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Guest Lecture for teenagers	28/09/2018	28/09/2018	30	90
2. World Women's Day celebration	08/03/2019	08/03/2019	150	200
3. World Population Day celebration	18/07/2018	18/07/2018	160	245
4. Continuous Adult Education and Extension Programme	24/07/2018	28/03/2019	0	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Institution undertakes itself for the environmental consciousness and accordingly makes proper waste management by following way: Solid waste management: The Institutional Campus has been declared as Plastic Free Zone which has brought down the usage of disposable plastic goods to zero levels. The Institution made the arrangement of dustbins in the campus wherever it is necessary. The institution generates minimal solid waste, some of the horticulture waste, such as dried leaves, plant clippings, kitchen waste processed and used for 'Vermi Compost Project' as Short Term Certificate Course carried out as lab to land project. 'Raddi Sankalan Kendra' under Swaccha Bharat Mission, hands on training, Green Waves Natures Club and Best from Waste Competitions, etc. for solid waste management. Liquid waste management: The institutional laboratories generate nominal liquid waste. However, liquid waste and treated water generated through laboratories properly neutralized by using lime in liquid waste tanks created at an outlet into a less harm liquid form. Expired and unused chemicals are properly disposed of through ditch. Stickers paste in the Campus as well as pamphlets are circulated in the new paper for promoting awareness against wastage of Water and Electricity. NSS unit takes the rally against pollution ( Ozone day). Flex is prepared for the collection of flowers from Ganesh pandal and Navratri during the festival which then brings to college for further processing by the department of Microbiology for the production of sticks and gulkand. Power requirement met by renewable energy sources: 14400 units per year. Total power requirement: 14400 units per year. Renewable energy source: G.C.R.T. Solar P.V. 10.24 KV. Renewable energy generated and used: 14400 units per year. The energy supplied to the grid: Excess energy supplied to the grid.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1
Physical facilities	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	07/08/2018	1	Quilt and Clothes Distribution	Quilt and Clothes Distribution	10
2018	1	0	20/09/2018	7	Floral Wastage collection	Nirmalya to Fertilizer (Lab	150



					from Nach angaon and Pulgaon	to Land).	
2018	1	0	16/09/2018	1	Celebration of Ozone Day	Ozone Day	50
2018	1	0	27/09/2018	1	Plastic eradication at Nachangaon	Plastic eradication	150
2018	1	0	07/10/2018	7	Wildlife Week	save Tigre	250
2018	1	0	01/12/2018	1	. AIDS Awareness Rally	. AIDS Awareness	150
2018	1	0	15/02/2019	4	Water Foundation Training Program	Save Water	4
2018	0	1	25/07/2018	1	Clothes Distribution at Melghat Dharni (Dr. Kolhe)	Trible People	3
2018	0	1	02/08/2018	1	CBC Total Blood Checkup Camp	Blood Checkup Camp	158
2018	0	1	20/02/2019	1	Blood group Detection Camp at Inzala	Blood group Detection	172
2018	0	1	05/09/2018	1	. Dengue Awareness Rally	. Dengue Awareness	150
2018	0	1	25/09/2018	1	Door to door Cleanliness drive	Cleanliness drive	150
2018	0	1	30/09/2018	11	Sanitation Program	Sanitation	150
2018	0	1	01/10/2018	11	Nasha Bandi Abhiyan	Nasha Bandi Abhiyan	150

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on code of	15/06/2018	Code of Conduct for

conduct for students and teachers		<p>students 1. Every stakeholder shall wear uniform regularly along with I card in campus daily. 2. The use of mobile phones is strictly prohibited on the college campus. 3. Students should handle the furniture and other properties with care. 4. Students should stay away from any anti social activities. 5. Without the permission of the Principal, Students are not permitted to circulate any printed . 6. Ragging in any form is a serious offence.. 7. Students should take care of their belongings. The institution will not be responsible for any loss.</p>
Handbook on code of conduct for students and teachers	15/06/2018	<a href="http://www.ascpulgaon.org/CoConduct.html">http://www.ascpulgaon.org/CoConduct.html</a>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Day	10/12/2018	10/12/2018	141
National Anthem	15/06/2018	30/04/2019	556
Value Based Education through display of Daily Thoughts And Importance of the Day	10/07/2018	29/04/2019	647
Independence Day	15/08/2018	15/08/2018	447
Constitution Day Reading Preamble	26/11/2018	26/11/2018	438
Republic Day	26/01/2019	26/01/2019	534

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus
Use of organic manures Vermicompost and biofertilizers in the college garden prepared by the Department of Zoology and Microbiology.
Installation of sufficient number of Power Saving LED lights in Campus and each departments.
Planting of plants trees inside the campus and Raddi sankalan Kendra under swaccha Bharat Mission
One day the staff and student not bring the Motor vehicle in the campus. (No Vehicle day in every week).

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1. Student Centric Activities and Support for Incessant Holistic Development of the Students.** The prime objective before adopting this practice is to prepare the students to achieve core competencies, to face the global challenges successfully, because the student is an integral and one of the important stakeholders in any Higher Educational Institution. In order to ensure the incessant holistic development of the students, it is the need of the hour to focus on the cocurricular and extracurricular activities apart from curricular aspects. The Institution initiated several student centric activities and support facilities keeping in view the incessant holistic development of students with core programs offered. Number of Student Centric activities performed by IQAC in collaboration and under MoUs with other institutes. Academic Support Personality Development Skill Development Programmes Student Research Activities Workshops, Seminars, and Lectures Extra and Cocurriculum Activities The evidence of success for the prescribed practice can be measured through successful performance and excellence as a positive outcome. Problems Encountered and Resources Required: Number of the student being enrolled from the rural area face Lack of awareness, ignorance, laziness, avoidance of attending lectures, lack of proper communication skill, self confidence, awareness, time due to economic problems. The practice adopted by the institution has given good results in allowing students to mold themselves for becoming responsible citizens and excel in the area worked out. **Best Practice 2 Research Activities and Professional Development** The main objective before adopting this practice is to enhance teacher quality in terms of their qualification, characteristics, professional development and recognition of teaching abilities as per the demanding situation. The institution has had little research activities before first accreditation but after the establishment of IQAC and as per NAAC suggestions the IQAC has created research acumen in the institution which has successfully reflected through various research outputs with clear records such as doctoral, research scholars, projects and the number of research publications beneficial both for the faculties as well as students. Following are the details of the research activities for professional development: Research Projects Research Workshops, Seminars, and Conferences Research Publications Research talks and lectures Research Scholars and Guides Other Research Activities Evidence of the Success: The faculties of the institution have successfully completed nine minor research projects while two minor and one major project is ongoing. In session 201819, the faculties have published 40 research papers and articles in various UGC listed National and International journals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://ascpulgaon.org/PDFs/ASC\\_BP.pdf](http://ascpulgaon.org/PDFs/ASC_BP.pdf)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Mission of the institution is to the upliftment of students with Right Knowledge in economically backward rural areas and to develop holistic personality and excellence in their walks of life. The institution from its inception is bound to give priority to coeducation, empowerment, and safety. The institution provides a congenial atmosphere for the students who enroll here. The birth of this college has, without doubt, altered the social landscape of this region evoking a great deal of public interest and enthusiasm, from all the sections of the society irrespective of religion,

caste, creed or colour. Upliftment of rural students empowerment through coeducation, Right Conviction, Right Information, and Right Conduct, Robust values enriched with strong morals and sound character Students from various streamlines have trained in soft skills activities and students got placed in various sectors. The Institution also endeavours for continuous improvement to make them self sufficient. It aids to develop all inclusive personality and excellence in their walks of life. We conduct prayer every day in which students and staff members are informed about Current News, General information, Thought of the day, to enhance the knowledge, Moral values in students. ASCP improves the employability of the student's through an innovative educational environment Our Institution plays a key role in developing and motivating entrepreneurs. Department of Home Economics prepares daily need product and arrange the Product exhibition (mela) every year in the college to promote the product as a platform to show off their hidden talents.

Our college offers value added courses for development and to encourage students to exhibit their creative talents skills. Our college provides free transport service to outsider students to commute college from Bus stand and Railway station also offer safety security to every girl's student and satisfies the parent's expectations. Management provides financial support to poor students who are economically weak. Our Institution has obtained more university ranks consistently. They are further motivated by monetary assistance and felicitation. The Institute aims at inculcating a sense of self discipline and responsibility to the students and developing a respect for self ruled, ethical, and moral values. Management gives much importance to the development and betterment of the students education. The placement cell of our Institution arranges the workshop for students also prepares them to face interviews effectively by IQAC cell. The Institution has a sufficient playing facility. The students have performed well in Interuniversity, State, and National level sports events and secured many medals. Our College has adopted and organized a Residential camp in village to develop its Facilities by constructing the toilet, distributing sanitary items and planting saplings. Free Health checkup, Eye camp was organized for the village people. Our students visit and make their contribution of clothes to the needy and donated to the nearby tribal village school students. Donations and Relief Funds Our Institution has collected the amount of Rs.25,000 from the staff members and given directly to M/s Bonde as our nonteaching staff for the medical assistance.

Provide the weblink of the institution

[http://ascpulgaon.org/PDFs/ASC\\_IMD.pdf](http://ascpulgaon.org/PDFs/ASC_IMD.pdf)

## 8.Future Plans of Actions for Next Academic Year

Introduction of some PG courses in Science and Commerce stream. • The college is located in Rural area where Central Ammunition Depot (CAD) is situated. So there is not much scope of vertical and horizontal expansion in terms of construction of new building. Therefore the college will plan for purchase of land for construction of the subcampus. • Improving academic distinction by incorporating the advanced teaching, learning and evaluation tools (RBPT) • Skill development of the students by inculcating core values among them. • Enhancing social compatibility of the students by giving a better opportunity for social interaction through activities of NSS. • Enhancement of infrastructural facilities. • Implementation of the Learning Management System. • Prepare of skill based short term certificate courses for students. • Strengthening the mentoring system ( MentorMentee scheme). • Organization of Regular Parent Teacher meeting Alumni meeting for improving Stakeholder involvement. • Plan to get registered Association of Alumni and more active involvement of Alumni for the better planning and development of the college. • Organizing awareness programs on gender sensitization by the anti sexual harassment cell. • Organizing IPR and

Academic industry Interaction programs • Introduction and development of MOOCs courses online. • Plan to introduce e content development. • Formation of Incubation centre for entrepreneur development. • Strengthening Sports facilities and the introduction of Value added courses in the future. • Strengthening the career counseling and placement cell. • Strengthening Coaching classes for competitive examinations.