

PROGRAMME OUTCOMES/PROGRAMME SPECIFIC OUTCOMES/COURSE OUTCOMES

The Bachelor of Arts requires three Years of Full time study consisting six semesters. The Bachelor of Arts provides students with a broad range of disciplinary and interdisciplinary studies from across the University, with a strong focus on aspects of human culture and achievements in social and behavioral sciences. Arts degrees are focused on increasing a student's knowledge and critical thinking skills in a variety of areas – literature, history, political science, economics, fashion designing etc.

The course aims to provide students with a sound basis of knowledge in their chosen areas of study, the ability to apply the knowledge they have required, the ability to communicate effectively in arrange of ways, the ability to work both independently and collaboratively, the skills to connect across geographical, disciplinary, social and cultural boundaries, an understanding of the value of ethical behavior, independent and lifelong learning skills.

The Bachelor of Science requires three Years of Full time study consisting six semesters. It translates to making a significant investment in one's professional career. In addition to the enhanced career prospects that can be gained by opting it a students also develop valuable personal skills and fulfill a crucial prerequisite to Master studies. It concentrates on providing opportunities for students to show outstanding performance at subject knowledge and understanding, intellectual skills related to the subject, transferable skills and attitudes through introduction of a wide range of topics, reasoning through unfamiliar problems, critical and analytical thinking,

It provides the tools to investigate topics in depth, in order to find a systematic approach in analyzing and building up knowledge to reach a solution. The developments of teamwork and leadership abilities are imbibed giving importance to Safe Laboratory Practice. The development of environmental and social awareness i.e., Lab to land project.

The Bachelor of Commerce requires three Years of Full time study consisting six semesters. It aims to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world, to prepare them for subsequent graduate studies and to achieve success in their professional careers. Demonstration of knowledge in major theories and models is key areas of organizational behavior. Demonstrate knowledge of macroeconomic and microeconomic theories. Application of basic mathematical and statistical skills. Graduates of this degree will be knowledgeable of domestic and international economic and organizational environments. Evaluate national and international debates and discussion on economic, commercial and business issues.

It provides opportunities for an exciting career in accounting, a field that offers challenge, variety and job satisfaction, an opportunity to travel and work overseas and the opportunity to diversify your career into various sectors of the business community.

Master of Arts (Marathi)

The M. A. Programme is two years. It includes four semesters. It focuses on Research activities, Student Development and improves language skills and life skills. The Department through its research critiques and literary essays have generated methodological parameter and approaches and added to the existing knowledge in the subject of old and medieval literature, Modern Poetry, Contemporary Marathi Literature, New literary trends etc. Rare combination to academic and administrative excellence is a major strength of the Department. Being a State Language it helps students for various competitive examinations.

ATTAINMENT OF PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES AND METHODS OF EVALUATION

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process:

The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process. Direct evaluation process is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests etc.

Throughout the year the faculty records the performance of each student on each programme outcome. Besides each faculty is assigned with mentor-mentee scheme under which specific number of students are provided with special guidance to assigned programme. At the same time remedial coaching is also provided to slow learners and economically backward classes students to make the pace with the desired progression.

Average attainment in Evaluation Process:

Students under university examination are evaluated for 50% to 80% of total marks and institution for 50% to 20% marks as internal and external assessment under semester pattern while students of annual pattern are evaluate for 100% marks by the concerned university.

Students enrolled for courses offered by institution are evaluated by the institution itself at the same time observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

Indirect assessment continuously monitored through feedback from Student, Employer, Alumni and Parent which is collected, analyzed and necessary action is initiated.

According to the above, each Programme outcomes and Programme specific outcomes are assessed and finally found the attainments.

The Methods of measuring attainment:

1. Annual and End Semester University Examination

The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2. Internal and External Assessment

Internal assignments are given to the students with the purpose that student will refer the text books and reference books to find out the best answers and understand the expected objectives of the given assignments. The assignments given are mostly aligned with Programme Outcome of the respective subject.

External Assessment is evaluated by external experts appointed by University through Viva-voce and practical record book.

3. Institutional Examination and Tests

Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

4. Feedback Evaluation

The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching-learning process.